الصفحة 5	0000000		الامتحان الوطني الموحد لل الدورة الاستدراكيت الموضوع	الملكة الغربية الملكة الغربية وزارة الغربية العربلينية المركز الوطلي للتقويم والامتحالات
4	المعامل	RS10	اللغة الإنجليزية	المادة
3 س	مدة الإنجاز		شعبة الآداب والعلوم الإنسانية: مسلك الآداب	الشعب(ة) أو المسلك

[1] Kapour is eight years old and works with his father in a shop in a village near New Delhi. Every morning, while carrying bags of vegetables to the shop, he runs into children wearing school uniforms. He feels ashamed at not being in a school uniform, carrying books instead of vegetables. Kapour is one of India's five million school dropouts. These are children of migrant workers who come to the Indian capital and end up living in slums. Many of <u>them</u> can't afford to send their children to school. Others are unable to provide birth certificates or proof of residence for their children, which are necessary for admission to school. Besides, there are some families, such as Kapour's, that need their children to help around the house and look after their younger siblings.

[2] However, two yellow buses - equipped as mobile schools with a TV screen, books, puzzles and toys- are helping to provide these children with primary education. They are part of a government's project which started in 2003, to get dropouts back into school. Every morning, the buses arrive near four selected slums. "If the children can't go to school, we have to take the school to them, to their doorstep," said Sudhama, a school bus teacher.

[3] Funded by the Department for International Development in India, the project has reduced the number of



dropouts from 25 million to 5 million. One powerful incentive for parents is that the books are free and their children receive a piece of fruit every day. The project's local representative said that it took time to build the parents' confidence. At first, they hesitated to send their children because they were afraid of child trafficking. But they were eventually persuaded to do so. Some kids have lost a whole year; others have never been to school. The school bus teachers get them up to the right level and then send them to public schools.

[4] The children are proud because the school bus comes specially for them. It has changed their lives and given them hope. After joining the bus, Shivam, aged 9, was very happy with his new life and would run home to tell his mother everything he had learnt. Lately, he has been leading the class in chanting the Hindi alphabet. His mother was so impressed that she persuaded other mothers to send their children, too. Shaheen, who has spent a whole year attending the school bus, is one of the 200 children who have successfully joined primary schools. Her life has been transformed since <u>she</u> joined the school bus." I couldn't count and I could write only a few words of Hindi," she said. "Now I do multiplication and division, and I know some English, too." What she had learnt there helped her to pursue her studies at the local primary school without any difficulty.

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Adapted from aljazeera.net/english

خاص بكتابة الامتحان		الامتحان الوطني الموحد للبكالوريا	، الغربيـــة	المملكة الغربيسة			
		الدورة الاستدراكية 2012	1	1			
رقم الامتحان:		الموضوع 👩					
4	المعامل:	م الشخصي و العائلي: خ و مكـــان الازدياد:	A lower block and a lower bloc	يزارة السترسي المركز الوطني			
3 س	مدة الإنجاز:	اللغة الأنجليزية بة الآداب والعلوم الإنسانية: مسلك الآداب	شع	المـــادة: الشعبة:			
كتابة الامتحان	خاص بدّ	(على المصح قسمة النقطة المحصلة على2 للحصول على النقطة النهائية) النقطة النهائية على 20/ بالأرقام والحروف	اللغة الأنجليزية شعبة الآداب والعلوم الإنسانية: مسلك الآداب	المـــادة: الشعبة:			
على 5	الصفحة: 2 خ	اسم المصحح و توقيعه:	ورقة الإجابة	RS10			
I. COMPREHEN	SION	(15 POINTS)					
		BASE ALL YOUR ANSWERS ON THE TEXT.					
A. ARE THESE	SENTENCES	S TRUE OR FALSE? JUSTIFY. (3 PTS)					
1. Kapour never	went to schoo	1.					
2. Parents have	to pay for their	children's books in the school buses.					
3. The school bus project has helped millions of children to go back to school.							
B. ANSWER TH	IESE QUESTI	IONS. (3 PTS)					
1. What does Kapour do when other children go to school?							
2. Why is it difficult for migrant workers to send their children to school?							
3. Who is finance	ing the school	bus project?					
C. COMPLETE	THESE SENT	TENCES. (2 PTS)					
1. Because of child trafficking, some parents							
2. When Shivam's mother noticed her son's progress at school, she							



لا ي حتب أي شرع في هذا الإطرار
تحان الوطني الموحد للبكالوريا - الدورة الاستدراكية 2012 -الموضوع- الصفحة: 3 على 5
ة: اللغة الأنجليزية في مشعبة الآداب والعلوم الإنسانية: مسلك الآداب - RS10 -
D. FIND IN THE TEXT WORDS THAT MEAN THE SAME AS : (3 PTS)
1. brothers or sisters (paragraph 1):
 strong (paragraph 3):
3. continue (paragraph 4):
E. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 PTS)
1. them (paragraph 1)
 <u>them</u> (paragraph 1) <u>she</u>: (paragraph 4)
F. CHOOSE THE BEST TITLE FOR THE PASSAGE. (2 PTS)
a. City buses in India b. Mobile schools in India c. School dropouts in India
The best title is:
II. LANGUAGE (15 POINTS)
A. FILL IN EACH GAP WITH THE APPROPRIATE WORD FROM THE LIST. (2 PTS)
1. The Internet, is widely used in many aspects of life, may have a negative impact on teenagers.
who – whose – which
2. I don't feel like any work this afternoon; I just want to relax.
do – to do – doing
B. FILL IN THE BLANKS WITH THE APPROPRIATE PHRASAL VERBS. (2 PTS)
go out – turn on – find out – break down – show up
1. If Ahmed doesn't in five minutes, we'll call him up.
2. The detectives are still trying to the person who killed the singer.



لا ي حتب أي شيء في هذا الإطار				
الامتحان الوطني الموحد للبكالوريا - الدورة الاستدراكية 2012 -الموضوع- الصفحة: 4 على 5 مادة:اللغة الأنجليزية - شعبة الآداب والعلوم الإنسانية: مسلك الآداب - RS10 -				
C. PUT THE VERBS BETWEEN BRACKETS IN THE CORRECT TENSE. (3 PTS) Mike: Have you heard from Jennifer? (She / manage) to catch her train last night? David: Unfortunately not. When she (get) to the station the train (already / leave)				
D. GIVE THE CORRECT FORM OF THE WORDS IN BRACKETS. (2 PTS) A lot of (art) and cultural events take place in the Imilchil festival. The (popular) of this festival is increasing year after year.				
E. REWRITE THE SENTENCES BEGINNING WITH THE WORDS GIVEN. (2 PTS)				
1. We should respect old people.				
Old people 2. It's a pity you didn't take part in the school competition . I wish you				
F. JOIN THE PAIRS OF SENTENCES USING THE WORDS IN BRACKETS. (2 PTS)				
1. Many students are dropping out of school. The school conditions have improved a lot. (although)				
2. The Browns went to a famous restaurant. They wanted to celebrate their wedding anniversary. (in order to)				
G. WHAT DO YOU SAY IN THE FOLLOWING SITUATIONS? (2 PTS)				
 Your friend: I've just got my Baccalaureate. You: (congratulate him or her) Mr White: Teenagers are not interested in politics. 				
You: (express disagreement)				



لا يحتب أي شميء فمي هذا الإطمار							
I							
	الامتحان الوطني الموحد للبكالوريا - الدورة الاستدراكية 2012 -الموضوع- الصفحة: 5 على 5 مادة:اللغة الأنجليزية - شعبة الآداب والعلوم الإنسانية: مسلك الآداب - RS10 -						
III. WRITING	(10 POINTS)						
	nglish friend wants to know more about cultural events in Morocco. Write an email to him/her occan cultural event (a festival, a celebration, a moussem, a feast,etc)						
	·····						
••••••							
	·····						
	DO NOT WRITE YOUR NAME OR SIGN THE EMAIL						



للملكة للغربية الامتحان الوطني الموحد للبكالوريا المفعة المفعة المفعة المفعة المفعة المفعة المفعة المفعة المفعة المفعة المفعة المفعة المفعة المفعة المفعة المفعة المؤلوطين الموجود الاستدراكية 2012 مالية الموجود المفعة المفعة المفعة المؤلوطين المؤلوطين الموجود الاستدراكية 2012 مالية المؤلوطين الموجود المؤلوطين المؤلوطين الموجود المفعة المؤلوطين المؤلوطين الموجود المفعة المؤلوطين المؤلوطين المؤلولين المؤلوطين المؤلوطين المؤلولين المؤلوطين المؤلولي المولولي المؤلولي المؤلولول							
المعامل 4	RR10	اللغة الإنجليزية		المادة			
مدة الإنجاز 3 س		ببة الآداب والعلوم الإنسانية: مسلك الآداب	شع	الشعب(ة) أو المسلك			
PLEASE ACCEPT ANY APPROPRIATE ANSWER NOT MENTIONED IN THIS KEY. I. COMPREHENSION (15 POINTS) Testees should not be penalised for spelling or grammar mistakes in the comprehension section. A. TRUE OR FALSE (3 pts) (1 pt each: 0.5 pt for the right choice and 0.5 pt for the right justification) 1. F: Kapour is one of India's five million school dropouts 2. F:the books are free/The school buses are equippedwith a TV screen, books, puzzles and toys 3. T: The project has reduced the number of dropouts from 25 million to five million B. WH QUESTIONS (3 pts; 1pt each) 1carries/carrying bags of vegetables to their shop/works with his father in a shop 2. They can't afford to send their children to school/ are unable to provide birth certificates/ need their children to help around the house 3. The Department for International Development/the government C. SENTENCE COMPLETION (2 pts; 1pt each) 1 hesitated to send their children to school. 2 persuaded other mothers to send their children to school. 2 persuaded other mothers to send their children to school. 3. 4. WORD MEANING (3 pts; 1pt each) 1. siblings 2.powerful 3. pursue 5. WORD SREFERENCE (2 pts; 1pt each) 1. them: migrant workers 2. she: Shaheen F. THE BEST TITLE: (2 pts) The best title is: Mobile schools in India							
II. LANGUAGE (15 POINTS) A. GAP FILLING (2 pts; 1pt each) 1- which 2. doing B. PHRASAL VERBS (2 pts, 1 each) 1. show up 2. find out 1. show up 2. find out C. VERB TENSE (3 pts) Did she manage - got - had already left D. CORRECT FORM (2 pts; 1pt each) artistic - popularity E. SENTENCE REWRITING (2 pts; 1pt each) 1. Old people should be respected 2. I wish you had taken F. SENTENCE JOINING (2 pts; 1pt each) 1. Although the school conditions have improved a lot, many students are dropping out of school / Many students are dropping out of school although 2. The Browns went to a famous restaurant in order to celebrate their wedding anniversary/In order to celebrate G. FUNCTIONS (2 pts; 1pt each) HI.WRITING (10 POINTS)							
	Scoring criter	ia	Scores				
		content to the task	(3 pts)				
Paragraph and composition organisation (2 pts)							
Appropriateness and variety of vocabulary(2 pts)Accuracy of grammar(2 pts)							

(2 pts) (1 pt) Accuracy of grammar Mechanics (spelling, punctuation, capitalisation) -

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