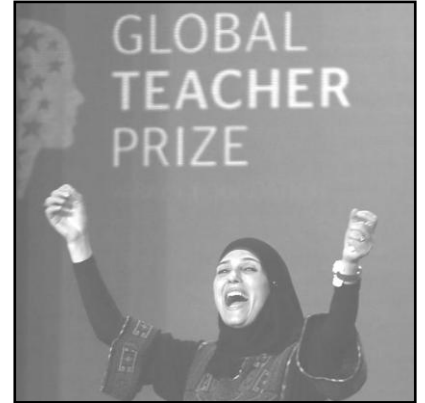


3	مدة الإنجاز	اللغة الإنجليزية	المادة
3	المعامل	شعبة الآداب والعلوم الإنسانية مسلك العلوم الإنسانية	الشعبة أو المسلك

[1] Hanan Al Hroub grew up in a Palestinian refugee camp near Bethlehem. She is now a teacher of refugee children herself. She specialises in supporting children who have suffered from violence. In 2016, she was awarded the Global Teacher Prize for her outstanding contribution to the teaching profession. The finalists for the Global Teacher Prize included teachers from India, Kenya, Finland and the United States. The award was announced at an awards ceremony in Dubai, with a video message of congratulations sent by Prince William. He spoke of the great responsibility of teachers and how they could influence and shape a young person's life for the better.



[2] Pope Francis announced via a video conference that Hanan had won the \$1 million teaching award. "I would like to congratulate the teacher Hanan Al Hroub for winning this prestigious prize because of the importance that she gave to the role of play in a child's education. A child has the right to play. Part of education is to teach children how to play because they learn how to be social through games as well as learn the joy of life," Francis said.



[3] Hanan became a teacher after her children and husband were shot at on their way home from school. This incident had a negative impact on her children's behaviour and personality. She was left alone to support them. With no help from the educational authorities, she started inventing games at home and inviting the neighbours' children to participate. Gradually, the children's behaviour and grades began to improve. Now she teaches using play at school to help pupils reject violence and tension. In her speech at the ceremony, she told the audience that teachers could change the world.

[4] "I'm proud to be a Palestinian female teacher standing on this stage. I accept this as a win for all teachers in general and Palestinian teachers in particular. I tell all teachers that our job is humane and its goals are noble. We must teach our children that our only weapon is knowledge and education," she said after receiving the award. She says she will spend the prize money on supporting her students by creating scholarships to encourage excellent ones to be teachers.

[5] The award was created by the Varkey Foundation, a non-profit organization founded by Dubai-based education entrepreneur Sunny Varkey. It aims at improving the standards of education for underprivileged children throughout the world. "I hope that this teacher's story would inspire those looking to enter the teaching profession".

خاص بكتابة الامتحان		الامتحان الوطني الموحد للبكالوريا الدورة الاستدراكية 2017		 المملكة المغربية وزارة التربية الوطنية والتكوين المهني والتعليم العالي والبحث العلمي	
رقم الامتحان		RS 11	-الموضوع - 		
الاسم الشخصي والعائلي تاريخ و مكان الازدياد					
3	المعامل	3	مدة الإنجاز	اللغة الإنجليزية شعبة الآداب والعلوم الإنسانية: مسلك العلوم الإنسانية	
				المادة الشعبة و المسلك	

خاص بكتابة الامتحان		النقطة النهائية على 20: بالأرقام والحروف (على المصحح التأكد من أن النقطة النهائية هي على 20)		المادة: اللغة الإنجليزية الشعبة و المسلك: شعبة الآداب والعلوم الإنسانية: مسلك العلوم الإنسانية	
الصفحة: 2 على 5		اسم المصحح و توقيعه:		ورقة الإجابة RS 11	

I. COMPREHENSION

(15 POINTS)

BASE ALL YOUR ANSWERS ON THE TEXT.

A. ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY. (3 pts)

1. The candidates for the 2016 Global Teacher Award were from different countries.

.....

2. Pope Francis was present at the awards ceremony.

.....

3. Hanan received support from the educational authorities.

.....

B. ANSWER THESE QUESTIONS. (3 pts)

1. How much money did Hanan get as a prize?

.....

2. How do children benefit from play according to Pope Francis?

.....

3. What will Hanan do with the prize money?

.....

C. COMPLETE THE FOLLOWING SENTENCES WITH INFORMATION FROM THE TEXT. (3 pts)

1. To congratulate Hanan, Prince William

2. While Hanan's husband and children were walking back home,

3. The main objective of Varkey Foundation is to.

لا يكتب أي شيء في هذا الإطار



5 على 3

الصفحة :

RS 11

الامتحان الوطني الموحد للبكالوريا - الدورة الاستدراكية 2017 - الموضوع
مادة: اللغة الإنجليزية - شعبة الآداب والعلوم الإنسانية: مسلك العلوم الإنسانية

D. FIND IN THE TEXT WORDS THAT MEAN ALMOST THE SAME AS: (3 pts)

1. helping (paragraph 1) :
2. little by little (paragraph 3) :
3. very poor (paragraph 5) :

E. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (3 pts)

1. them (paragraph 3):
2. ones (paragraph 4):
3. this teacher (paragraph 5):

II. LANGUAGE (15 POINTS)

A. FILL IN THE GAPS WITH THE APPROPRIATE WORDS OR PHRASES FROM THE LISTS. (2 pts)

1. It's too late now. You have submitted your application last month.
may - would - should
2. I'm really bored with this job. I doing the same thing for 20 years now.
was - have been - had been

B. CORRECT THE UNDERLINED MISTAKES. (2 pts)

1. Children whom mothers work outside the home often grow up more independent.
2. My father doesn't spend much time with us although he is usually busy.

C. REWRITE THE SENTENCES BEGINNING WITH THE WORDS GIVEN. (3 pts)

1. "What is the total budget of the project?" asked the journalist.
The journalist wanted to know
2. You should follow the instructions carefully.
The instructions
3. Anna gained more weight because she didn't follow the doctor's advice.
If Anna had followed the doctor's advice, she

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5 على 4

الصفحة :

RS 11

الامتحان الوطني الموحد للبكالوريا - الدورة الاستدراكية 2017 - الموضوع
مادة: اللغة الإنجليزية - شعبة الآداب والعلوم الإنسانية: مسلك العلوم الإنسانية

D. GIVE THE CORRECT FORM OF THE WORDS IN BRACKETS. (2 pts)

1. We need technical (assist) to operate the new machines.
2. In this company, we keep our customers' (person) details confidential.

E. FILL IN THE GAPS WITH THE APPROPRIATE WORDS FROM THE LISTS. (2 pts)

1. It was a real challenge for Malika to bring her children alone.

up - down - about

2. Having no computer, Fred was not able to find the kind of job he wanted.

opportunities - analyses - skills

F. MATCH EACH EXPRESSION TO ITS APPROPRIATE FUNCTION. (2 pts)

Expressions	Functions
1. "I'm sorry, I didn't get your last point. Can you put it differently?"	a. expressing uncertainty
2. "Congratulations! I knew you could do it."	b. responding to good news
3. "I don't think you should change school; the teachers are great!"	c. showing lack of understanding
4. "I'm not sure Adam can do the task without any training."	d. apologizing
	e. giving advice

1. 2. 3. 4.

G. COMPLETE THE FOLLOWING EXCHANGES AS INDICATED. (2 pts)

1. You are at the airport; your bag is too heavy.

You: (Ask a passenger to help you).

Passenger: Yes, of course!

2. You are on a train. It's very hot and you want to open the window.

You: (Ask for permission)

A woman: Please don't open it. I have a headache.

الامتحان الوطني الموحد للبكالوريا - الدورة الاستدراكية 2017 - الموضوع
مادة: اللغة الإنجليزية - شعبة الآداب والعلوم الإنسانية: مسلك العلوم الإنسانية

TASK 1: Complete the following paragraph using the information given. (4 pts)

Al Quaraouiyine is the oldest university in the world.

-

- open to male and female students between 13 and 30

TASK 2: (6 pts) *This is a part of an e-mail you received from your friend, Peter.*

I smoke a lot. I want to give up smoking but I find it very hard. Can you help me, please?

Peter,

Write an answer to Peter telling him what he can do to stop smoking.

Dear Peter,

DO NOT WRITE YOUR NAME OR SIGN THE EMAIL.

لا يكتب أي شيء في هذا الإطار



5 على

6

الصفحة :

RS 11

الامتحان الوطني الموحد للبكالوريا - الدورة الاستدراكية 2017 - الموضوع
مادة: اللغة الإنجليزية - شعبة الآداب والعلوم الإنسانية: مسلك العلوم الإنسانية

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5 على

7

الصفحة :

RS 11

الامتحان الوطني الموحد للبكالوريا - الدورة الاستدراكية 2017 - الموضوع
مادة: اللغة الإنجليزية - شعبة الآداب والعلوم الإنسانية: مسلك العلوم الإنسانية



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5 على

8

الصفحة :

RS 11

الامتحان الوطني الموحد للبكالوريا - الدورة الاستدراكية 2017 - الموضوع
مادة: اللغة الإنجليزية - شعبة الآداب والعلوم الإنسانية: مسلك العلوم الإنسانية



الصفحة 1	1	الامتحان الوطني الموحد للبكالوريا الدورة الاستدراكية 2017 - عناصر الإجابة -	 المملكة المغربية وزارة التربية الوطنية والتكوين المهني والتعليم العالي والبحث العلمي المركز الوطني للتقويم والامتحانات والتوجيه
★		RR 11	

3	مدة الإنجاز	اللغة الإنجليزية	المادة
3	المعامل	شعبة الآداب والعلوم الإنسانية مسلك العلوم الإنسانية	الشعبة أو المسلك

KEY AND MARKING SCALE

PLEASE ACCEPT ANY APPROPRIATE ANSWER NOT MENTIONED IN THIS KEY.

I. COMPREHENSION (15 POINTS)

Testees shouldn't be penalised for spelling or grammar mistakes in the comprehension section.

A. TRUE OR FALSE: (3 pts) (1 pt each: 0.5 pt for the right choice and 0.5 pt for the right justification. Consider the justification only if the choice is correct. Quotes from the text are acceptable)

1. T. The finalists included teachers from India, Kenya, Finland and the United States.
2. F. Pope Francis announced via video conference...
3. F. With no help from the educational authorities, she ...

B. WH QUESTIONS: (3 pts)

1. \$1 million / One million dollars
2. ... learn how to be social through games as well as learn the joy of life
3. She will spend the prize money on supporting her students by creating scholarships to encourage excellent ones to be teachers.

C. SENTENCE COMPLETION: (3 pts; 1 pt each)

1. ...sent a video message/spoke of the great responsibility...for the better.
2. ...they were shot at.
3. ... improve the standards of education for underprivileged children throughout the world.

D. WORD MEANING: (3 pts; 1 pt each) 1. supporting 2. Gradually 3. underprivileged

E. WORD REFERENCE: (3 pts ; 1 pt each)

1. her children
2. students
3. Hanan Al Hroub

II. LANGUAGE (15 POINTS)

A. GAP FILLING: (2 pts; 1 pt each) 1. should 2. have been

B. CORRECT THE MISTAKES: (2 pts; 1 pt each) 1. whose 2. because/since/as/for

C. REWRITING: (3 pts; 1 pt each)

1. ... what the total budget of the project was/is / the total budget of the project.
2. ... should be followed...
3. ... she wouldn't have gained ...

D. WORD FORM: (2 pts; 1 pt each) 1. assistance 2. personal

E. GAP FILLING: (2 pts; 1 pt each) 1. up 2. skills

F. MATCHING: (2 pts; 0.5 pt each) 1. c 2. b 3. e 4. a

G. RESPONDING TO SITUATIONS: (2 pts; 1 pt each) Accept any correct and appropriate answer.

III. WRITING (10 POINTS)

The following criteria should be respected while scoring the writing tasks.

Scoring criteria	Task 1	Task 2
Relevance of content to the task	2 pts	3 pts
Appropriateness and variety of vocabulary	1 pt	2 pts
Grammar and mechanics	1 pt	1 pt