

# الامتحان الوطني الموحد للبكالوريا الدورة الاستدراكية 2023



الموضوع

RS 10

3h

مدة  
الاجابة

اللغة الإنجليزية

المادة

4

المعاد  
الاجابة

شعبة الآداب والعلوم الإنسانية: مسلك الآداب

الشعبة أو  
المسلك

[1] Pupils at a school on Tonlé Sap, a lake in the west of Cambodia, are learning about pollution and the climate crisis. These children are promoting sustainable ways of living with the support of *Save the Children*, an international organization devoted to serving children's needs and securing their rights around the world.

[2] Every morning, 12-year-old Ratana sets off by boat from her home on Tonlé Sap lake towards her floating school. Students work together to collect the rubbish that litters the lake. "When we row the boat to school, we pick up the trash and put it in our boat," says Ratana. Ratana and her friends care passionately about cleaning up the lake because of the ecology lessons that *Save the Children* has introduced to the school's program. "I have learned about pollution, deforestation and garbage. I've learned how to clean the environment," Ratana explains. She is also spreading the word to her community. "Adults should listen to children because we are now aware of the environment," she adds.



[3] Kanha and her aunt Kem Rai work on their floating garden. Kem built the floating garden from waste. "I created my garden by collecting old bottles and old fishing nets people throw away," Kem explains. Kanha helps her aunt grow different types of vegetables and fruits such as lettuce, cabbage, melon and papaya.

[4] For kids such as Sreyvatey, 14, who lives in a floating house on Tonlé Sap, the climate crisis is a big threat to their education. The very frequent storms on the lake make the journey to school more dangerous, and the hot weather in the dry season makes it hard for children to concentrate.

"When the weather changes drastically, when the sun is really hot, I cannot study," says Sreyvatey.

[5] *Save the Children's* green project has installed solar-powered fans so that Sreyvatey and her friends can keep cool while they are learning. The charity has repaired and decorated the classrooms to make them more inviting and creative. It has also introduced ecology lessons to the school so that pupils can learn about climate change and the environment.

[6] Sreyvatey's new knowledge has inspired her to lead her classmates in their efforts to clean up the rubbish polluting the lake and get her community to do the same. "We travel by boats to campaign for environmental awareness. We try to convince people not to throw trash into the water and to reuse bottles to grow vegetables," she explains.





# لا يكتب أي شيء في هذا الإطار



الصفحة: 3 على 5

RS 10

الامتحان الوطني الموحد للبكالوريا - الدورة الاستدراكية 2023 - الموضوع  
مادة: اللغة الإنجليزية - شعبة الآداب والعلوم الإنسانية: مسلك الآداب

2. the charity (paragraph 5): .....

## F. CHOOSE THE RIGHT ANSWER. (2 pts)

The purpose of the writer is to

- inform the reader about Tonlé Sap lake.
- show the importance of floating schools.
- raise awareness about protecting the environment.

The right answer: .....

## II. LANGUAGE (15 POINTS)

### A. FILL IN THE BLANKS WITH THE RIGHT WORDS FROM THE LIST. (2 pts)

recycling - green - resources - climate - fossil

Many power companies are now producing ..... energy from the wind and the sun.

This is mainly because we are using up our natural ..... far too quickly.

### B. GIVE THE CORRECT FORM OF THE WORDS IN BRACKETS. (2 pts)

- Many young Moroccans nowadays enjoy the feeling of (independent) ..... by going on holidays alone.
- Avatar* is one of the most (success) ..... films in the history of the cinema.

### C. FILL IN THE BLANKS WITH THE CORRECT WORDS FROM THE LISTS. (2 pts)

- The road, ..... crosses our city, is always crowded.

whose - which - who

- We arranged ..... at 4 o'clock. It's four thirty now and she hasn't arrived yet.

meet - meeting - to meet

### D. PUT THE VERBS IN BRACKETS IN THE CORRECT TENSE. (2 pts)

- Bob (not / call) ..... since last Friday. He might be sick.
- Smith is a talented film maker. He produces a film every year. By the time he's 50, he (make) ..... 20 films.

### E. REWRITE THE SENTENCES BEGINNING WITH THE WORDS GIVEN. (3 pts)

- I didn't have enough time; therefore, I didn't finish the exam.

If .....

- "I will stay a few more days in Spain," Hajar told me.

Hajar told me that .....

# لا يكتب أي شيء في هذا الإطار



الصفحة: 4 على 5

RS 10

الامتحان الوطني الموحد للبكالوريا - الدورة الاستدراكية 2023 - الموضوع  
مادة: اللغة الإنجليزية - شعبة الآداب والعلوم الإنسانية: مسلك الآداب

3. They serve breakfast from 7 to 9 o'clock in this restaurant.

Breakfast .....

## F. MATCH EACH STATEMENT WITH ITS APPROPRIATE FUNCTION. (2 pts)

|   |                      |
|---|----------------------|
| 1. "What would you do if you were in my place?"                     | a. Making request    |
| 2. "Sorry to say this, but you're not serious enough in your work!" | b. Giving advice     |
| 3. "Can you help me with this exercise?"                            | c. Complaining       |
| 4. "You'd better see a specialist."                                 | d. Apologizing       |
|   | e. Asking for advice |

Answer: 1. .... 2. .... 3. .... 4. ....

## G. COMPLETE THE FOLLOWING EXCHANGES APPROPRIATELY. (2 pts)

1. Tom: Projection mapping is a technique used to turn objects into display surfaces for video projection.

Rayan: (expresses lack of understanding.) .....

2. Amal: Guess what! I got a scholarship to continue my studies abroad!

Hanane: (responds to this news.) .....

## III. WRITING (10 POINTS) DO TASKS 1 AND 2

### TASK 1: (4 pts) Complete the following paragraph.

There are a lot of things I want to change about myself.

First, .....

.....

.....

.....

.....

.....

.....

.....



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## الدورة الاستدراكية 2023

مناصر الإجابة

RR 10

3h

مدة الإنجاز

اللغة الإنجليزية

المادة

4

المعامل

شعبة الآداب والعلوم الإنسانية: مسلك الآداب

الشعبة أو المسلك

### KEY AND MARKING SCALE

Accept any appropriate answer not mentioned in this key.

#### I. COMPREHENSION (15 POINTS)

Testees should not be penalised for spelling and grammar mistakes in the comprehension section.

##### A. TRUE OR FALSE: (3 pts) (1 pt each: 0.5 pt for the right choice and 0.5 pt for the right justification.)

Consider the justification only if the choice is correct. Quotes from the text are acceptable.)

1. T. She is also spreading the word to her community / "We travel by boats to campaign ... grow vegetables."
2. F. She built the garden from waste / She collected old bottles and old fishing nets people throw away.
3. T. *Save the Children* has installed solar-powered fans.

##### B. WH QUESTIONS: (3 pts; 1 pt each)

1. They go by boat / They row the boat to school.
2. They collect the rubbish that litters the lake.
3. It has repaired and decorated the classrooms.

##### C. SENTENCE COMPLETION: (3 pts; 1 pt each)

1. .... the objectives/goals of *Save the Children*.
2. .... growing different types of vegetables and fruits (such as lettuce, cabbage, melon and papaya).
3. .... the heat/weather changes/the storms. (Accept any of these ideas).

##### D. WORD MEANING: (2 pts; 1 pt each) 1. litters 2. inspired

##### E. WORD REFERENCE: (2 pts; 1 pt each) 1. children /Ratana and her classmates 2. *Save the Children*

##### F. THE PURPOSE: (2 pts) c. raise awareness about protecting the environment.

#### II. LANGUAGE (15 POINTS)

##### A. GAP FILLING: (2 pts; 1 pt each) green resources

##### B. WORD FORM: (2 pts; 1 pt each) 1. independence 2. successful

##### C. GAP FILLING: (2 pts; 1 pt each) 1. which 2. to meet

##### D. VERB TENSE: (2 pts; 1 pt each) 1. hasn't called 2. will have made

##### E. SENTENCE REWRITING: (3 pts; 1 pt each)

- 1... I had had enough time, I would have finished the exam.
2. ...she would stay a few more days in Spain.
3. .... is served from 7 to 9 o'clock (in this restaurant).

##### F. MATCHING: (2 pts; 0.5 pt each) 1. e 2. c 3. a 4. b

##### G. EXCHANGES COMPLETION: (2 pts; 1pt each) Accept any correct and appropriate answer.

#### III. WRITING (10 POINTS; Task 1: 4 pts; Task 2: 6 pts)

The following criteria should be respected while scoring the writing tasks.

| Scoring criteria                          | Task 1 | Task 2 |
|---|--------|--------|
| Relevance of content to the task          | 2 pts  | 3 pts  |
| Appropriateness and variety of vocabulary | 1 pt   | 2 pts  |
| Grammar and mechanics                     | 1 pt   | 1 pt   |