

الصفحة 1 5	<p>الإمتحان الوطني الموحد للبيكالوريا الدورة الإستراتيجية 2015 - الموضوع -</p>	<p>المملكة المغربية وزارة التربية الوطنية والتكوين المهني</p> <p>المركز الوطني للتقويم والامتحانات والتوجيه</p>
3	مدة الإنجاز	اللغة الأنجليزية
4	المعامل	شعبة الآداب والعلوم الإنسانية : مسلك الآداب
		المادة
		الشعبة أو المسلك

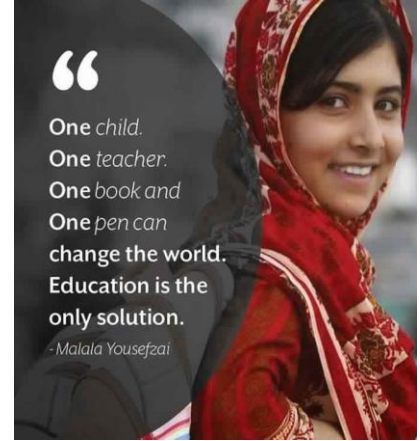
RS 10

[1] Malala Yousefzai, the youngest Nobel Prize winner, was born in July 1997 in Mingora, a small village in Pakistan. During the first few years of her life, her hometown was famous for its summer festivals. However, the area began to change as Taliban group tried to take control. At the age of 7, Malala attended a school that her father had founded. After many school attacks had occurred in her village, Malala gave a speech in Peshawar, Pakistan, in September 2008 to defend girls' rights to education.

[2] In early 2009, Malala began a blog for the BBC writing about the risks that girls in Pakistan face when they go to school. She was using the nickname Gul Makai to hide her identity. With a growing public platform, she continued to speak out about her right and the right of all women to education. She was so active that she was nominated for the International Children's Peace Prize in 2011. That same year, she was awarded Pakistan's National Youth Peace Prize.

[3] When she was 14, Malala and her family learned that an extremist group was planning to kill her. On October 9, 2012, on her way home from school, a gunman got on her school bus and fired at her. **He** hit her in the left side of her head. Two other girls were also injured in the attack. The shooting left Malala in a critical condition, so she was flown to a military hospital in Peshawar. As her injury needed special treatment, she was transferred to Birmingham, England.


[4] After the attack Malala received a lot of support, which continued during her recovery. On her 16th birthday in 2013, she gave a speech at the United Nations. She also wrote and published her autobiography in October of **the same year**.



[5] Despite the threats to end her life, Malala continues her fight for education. On October 10, 2013, in acknowledgement of her work, the European Parliament awarded her the Sakharov Prize for Freedom of Thought. That same year, she was also nominated for the Nobel Peace Prize.

[6] In October 2014, Malala received the Nobel Peace Prize, along with Kailash Satyarthi - an Indian children's rights activist. At the age of 17, she became the youngest person to receive this prize. Pakistani Prime Minister, Nawaz Sharif, congratulated her and said that her achievement was incomparable. UN Secretary General Ban Ki-moon described her as "a brave and gentle advocate of peace who, through the simple act of going to school, became a global teacher."

Adapted from: <http://www.biography.com>

خاص بكتابة الامتحان	الإمتحان الوطني الموحد للبيكالوريا الدورة الإستعدادية 2015 الموضوع		 المملكة المغربية وزارة التربية الوطنية والتكوين المهني المركز الوطني للتقويم والامتحانات والتوجيه	
رقم الامتحان	RS 10			
الاسم الشخصي و الصالبي				
تاريخ و مكان الازدياد				
4	المعامل	3	مدة الإنجاز	اللغة الأنجليزية شعبة الآداب والعلوم الإنسانية: مسلك الآداب
				المادة الشعبة و المسلك

خاص بكتابة الامتحان	النقطة النهائية على 20: بالأرقام..... والحروف..... (على المصحح التأكد من أن النقطة النهائية هي على 20)		المادة: اللغة الأنجليزية شعبة الآداب والعلوم الإنسانية: مسلك الآداب	
5	الصفحة: 2 على	اسم المصحح و توقيعه:		ورقة الإجابة RS 10

**I. COMPREHENSION (15 POINTS)**

**BASE ALL YOUR ANSWERS ON THE TEXT.**

**A. CHOOSE THE RIGHT ANSWER FROM THE LIST GIVEN. (1 pt)**

This text is about

1. Nobel Peace Prize winners.
2. a brave girl from Pakistan.
3. girls' education in Pakistan.

The answer: .....

**B. PUT THE FOLLOWING EVENTS IN THE CORRECT CHRONOLOGICAL ORDER. (2 pts)**

Events in Malala's life	Order
She started blogging for the BBC.	.....
She attended school in her village when she was 7.	.....
She received the Nobel Peace Prize.	.....
She was born in 1997.	<b>1</b>
She was shot in the head.	.....

**C. ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY. (3 pts)**

1. Malala was born in Peshawar in Pakistan.  
.....
2. Malala's blog for the BBC attracted a large audience.  
.....
3. Malala was the only victim in the bus attack.  
.....

**D. ANSWER THESE QUESTIONS. (3 pts)**

1. What was Malala's speech in Peshawar about?  
.....
2. Why was Malala taken to a hospital in England?  
.....
3. How old was Malala when she spoke at the UN?  
.....

# لا يكتب أي شيء في هذا الإطار



الامتحان الوطني الموحد للبكالوريا - الدورة الاستدراكية 2015 - الموضوع - الصفحة: 3 على 5  
مادة: اللغة الإنجليزية - شعبة الآداب والعلوم الإنسانية: مسلك الآداب - RS 10

## E. COMPLETE THE FOLLOWING SENTENCES WITH INFORMATION FROM THE TEXT. (2 pts)

1. Malala created a blog in order to . . . . .
2. The Pakistani Prime Minister congratulated Malala on . . . . .

## F. FIND IN THE TEXT WORDS THAT MEAN THE SAME AS (2 pts)

1. happened (paragraph 1): . . . . .
2. given (paragraph 2): . . . . .

## G. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts)

1. He (paragraph 3): . . . . .
2. the same year (paragraph 4): . . . . .

## II. LANGUAGE (15 POINTS)

### A. FILL IN THE GAPS WITH THE APPROPRIATE WORDS FROM THE LISTS. (2 pts)

1. A good educational system provides . . . . . opportunities for all students.

common - rural - equal

2. Amine . . . . . only two mistakes in the last English test.

took - made - did

### B. CORRECT THE UNDERLINED MISTAKES IN THESE SENTENCES. (2 pts)

1. This boy must to be. . . . . taken to hospital immediately.
2. Would you mind to lend . . . . . me your bicycle?

### C. FILL IN EACH GAP WITH AN APPROPRIATE PHRASAL VERB FROM THE LIST. (2 pts)

look up - calm down - apply for - bring about - write down

1. My teachers encouraged me to . . . . . a scholarship to study in France.
2. "Just . . . . .; I'll call your parents to take you home," the police officer told the boy.

# لا يكتب أي شيء في هذا الإطار



5 الصفحة: 4 على - الامتحان الوطني الموحد للبكالوريا - الدورة الاستدراكية 2015 - الموضوع -  
مادة: اللغة الإنجليزية - شعبة الآداب والعلوم الإنسانية: مسلك الآداب - RS 10

## D. PUT THE VERBS IN BRACKETS IN THE RIGHT TENSE. (2 pts)

Achraf (work) ..... for a computer company since he ( graduate) .....  
from an engineering school in 2009. Next week, his boss (send) ..... him on a business  
trip to Asia. By the end of next month, he (visit) ..... Japan, South Korea and China.

## E. REWRITE THE SENTENCES BEGINNING WITH THE WORDS GIVEN. (3pts)

1. The government has taken new measures for the benefit of illegal immigrants.

New measures .....

2. "Why don't we work in groups?" Ahmed told his classmates.

Ahmed suggested .....

3. Adil didn't know about the meeting because he didn't check his email.

If Adil .....

## F. MATCH EACH EXPRESSION WITH ITS APPROPRIATE FUNCTION. (2 pts)

Expressions	Functions
1. "Could I use your mobile phone, please?"	a. expressing opinion
2. "For me, Ourika is the best place to visit in summer."	b. complaining
3. "I didn't complete my project; if only I had started it earlier."	c. expressing regret
4. "I'm awfully sorry to hear about your uncle's death."	d. making a request
	e. responding to bad news
	f. asking for advice

1. .... 2. .... 3. .... 4. ....

## G. WRITE APPROPRIATE RESPONSES TO THE FOLLOWING SITUATIONS. (2 pts)

1. Samir: I find it difficult to understand Americans when they speak.

You: (give advice) .....

2. The teacher: You were absent for your English test yesterday.

You: (apologise and give a reason) .....

# لا يكتب أي شيء في هذا الإطار



الصفحة: 5 على 5 الموضوع - الدورة الاستدراكية 2015 - الامتحان الوطني الموحد للبكالوريا  
مادة: اللغة الإنجليزية - شعبة الآداب والعلوم الإنسانية: مسلك الآداب - RS 10

### III. WRITING (10 POINTS)

You attended an event organised by your school civic education club about road safety. Use the information in the chart below to write a report about this event.

Organisers	Club members and the school administration
Topic	Reducing the number of road accidents in Morocco
Date and place	18 <sup>th</sup> February, school library and school yard
Objectives	- Sensitise students to the dangers of road accidents - Teach students how to respect traffic regulations
Participants	Students, teachers, parents' association, police officers, local council, NGOs, journalists ...
Activities	Morning: A presentation + film Afternoon: Practical demonstration about respecting traffic regulations+ Poster competition + Prize distribution ceremony
	Opinions and reactions



الإمتحان الوطني الموحد للبيكالوريا  
الدورة الإستراتيجية 2015  
- عناصر الإجابة -

RR 10

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ⵜⴰⴳⴷⴰⵏⵜ ⵏ ⵔⴰⵎⴰⵣⴰⵏⵜ  
ⵏ ⵔⴰⵎⴰⵣⴰⵏⵜ



المملكة المغربية  
وزارة التربية الوطنية  
والتكوين المهني

المركز الوطني للتقويم والامتحانات  
والتوجيه

3	مدة الإنجاز	اللغة الأنجليزية	المادة
4	المعامل	شعبة الآداب والعلوم الإنسانية : مسلك الآداب	الشعبة أو المسلك

KEY AND MARKING SCALE

*Please accept any appropriate answer not mentioned in this key.*

I. COMPREHENSION (15 POINTS)

*Testees should not be penalised for spelling and grammar mistakes in the comprehension section.*

- A. THE RIGHT ANSWER: (1 pt) 2: a brave girl from Pakistan  
B. ORDER OF EVENTS: (2 pts; 0.5 each) Order: 3-2-5-1-4  
C. TRUE OR FALSE: (3 pts) (1 pt each: 0.5 pt for the right choice and 0.5 pt for the right justification. Consider the justification ONLY if the choice is correct)

1. F: She was born in Mingora.
2. T: ... with a growing public platform
3. F: two other girls were injured

D. WH QUESTIONS: (3 pts; 1 pt each)

1. ... about girls' right to education
2. ... because her injury needed special treatment.
3. She was 16 (years old)

E. SENTENCE COMPLETION: (2 pts; 1 pt each)

1. .... tell people about the risks that girls in Pakistan face when they go to school.
2. .... receiving the Nobel Peace Prize/ her achievement.

F. WORD MEANING: (2 pts; 1 pt each) 1. occurred 2. awarded

G. WORD REFERENCE : (2 pts ; 1 pt each)

1. a gunman
2. 2013

II. LANGUAGE (15 POINTS)

A. GAP FILLING: (2 pts; 1 pt each) 1. equal 2. made

B. ERROR CORRECTION : (2 pts; 1 pt each) 1. be 2. lending

C. PHRASAL VERBS: (2 pts; 1 pt each) 1. apply for 2. calm down

D. VERB TENSE: (2 pts; 0.5 pt each)

has worked/ has been working - graduated - will send/ is going to send/is sending - will have visited

E. REWRITING SENTENCES: (3pts; 1 pt each)

1. New measures have been taken for the benefit of illegal immigrants
2. ....that we / they (should) work/ working in groups
3. ....had checked his email, he would have known about the meeting

F. MATCHING: (2 pts; 0.5 pt each) 1: d 2: a 3: c 4: e

G. RESPONDING TO SITUATIONS: (2 pts; 1 pt each) Accept any appropriate answer.

III. WRITING (10 POINTS)

Scoring criteria	Scores
Relevance of content to the task	(3 pts)
Paragraphing and organisation	(2 pts)
Appropriateness and variety of vocabulary	(2 pts)
Accuracy of grammar	(2 pts)
Mechanics (spelling, punctuation, capitalisation)	(1 pt)