


خاص بكتابة الامتحان		الامتحان الوطني الموحد للبكالوريا -الدورة الاستدراكية 2008- الموضوع		المملكة المغربية وزارة التربية الوطنية والتعليم العالي وتكوين الأطر والبحث العلمي كتابة الدولة المكلفة بالتعليم المدرسي		المركز الوطني للتقويم والامتحانات			
3س	مدة الإنجاز:	الاسم الشخصي والعائلي:				رقم الامتحان:			
3	المعامل:	اللغة الإنجليزية				المادة: الشعبة (ة):			
		شعبة الآداب والعلوم الإنسانية: مسلك العلوم الإنسانية							



خاص بكتابة الامتحان		اسم المصحح و توقيعه: النقطة النهائية على 20:		اللغة الإنجليزية		الشعبة (ة):		مسلك العلوم الإنسانية	
4	الصفحة: 1 على	ورقة الإجابة		C: RS11					

Souad was afraid not to finish her education. The schools were located dozens of kilometers away from her home, and she had no way to get **there** each day. In addition, her family couldn't afford to pay for her schooling.

When Souad learned about a boarding school where students live and study, she jumped at the chance to continue learning. The boarding school in Tighassaline, a small village in the Middle Atlas, was supported by an aid organisation and run by a local group, *the Rural Girls Scholarship Committee*. The committee runs a dormitory for gifted middle school girls who cannot afford to continue studying. **It** provides scholarships for boarding, lodging, and financial support to cover books and fees. When Souad applied, she was accepted. She was able not only to complete middle school, but also to continue to high school.

When Souad finished middle school, the school director invited her to continue living in the dormitory so that she could complete her high school education. In return, he asked her to tutor the younger girls and help them with their homework. Souad was grateful, she knew that her family was too poor to pay for her studies.



"I feel that I have been given a wonderful opportunity, and I know that opportunities in life don't come twice. I have succeeded in middle school and I don't want to lead the same life as my mother. I know that education has changed my life. My interests are different from those of my sisters and I have learned to make my own decisions and judgments."

With tears in her eyes, Souad thanked everybody for having given her the opportunity to complete her secondary education. "I want you to be proud of me," she said. "And I want to do something for girls and women later on."

In July 2005, the first group of scholarship students graduated from Tighassaline after completing three years of middle school. The aid organisation is hoping to increase the number of girls benefiting from scholarships and to aid more girls like Souad to finish **their** schooling.

لا يكتب أي شيء في هذا الإطار

الصفحة: 2 على 4

C: RS11

I. COMPREHENSION : (15 POINTS)

BASE YOUR ANSWERS ON THE TEXT.

A. ARE THESE SENTENCES TRUE OR FALSE. JUSTIFY. (3 pts)

1. Souad's home was far from school.

.....

2. Souad's family was rich enough to support her education.

.....

3. Souad thinks that education has changed her personality.

.....

B. ANSWER THESE QUESTIONS IN YOUR OWN WORDS. (2 pts)

1. What help does the aid organisation offer to the girls?

.....

2. What did Souad do when she finished middle school?

.....

C. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (3 pts)

1. There:

2. It:

3. their:

D. FIND IN THE TEXT WORDS OR EXPRESSIONS THAT MEAN THE SAME AS: (2 pts, 0.5 each)

1. situated (parag 1):

2. took the opportunity (parag 2):.....

3. teach (parag 3):.....

4. help (parag 6):

E. COMPLETE THESE SENTENCES IN YOUR OWN WORDS. (3 pts)

1. Souad feels that she is very lucky because.....

2. Souad cried while

3. One of the aims of the organisation is trying to

F. WHICH OF THE FOLLOWING WOULD BE THE BEST TITLE FOR THE PASSAGE? (2 pts)

1. A village in the Middle Atlas

2. A successful school headmaster

3. A rural student's success story

Title:

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III. WRITING 10 POINTS

You saw a film you liked very much in the cinema, on TV, etc. Write a review of that film.
(Approximately 200 words)

Here are some suggestions to help you:

- Title of the film,
- When and where you saw it,
- Where it is set (place, time),
- Type of film (love story, detective story, thriller, science fiction, etc)
- Actors in the film, film director, etc.
- The story, how it ended,
- Your reaction to the film.