

خاص بكتابة الامتحان	 الامتحان الوطني الموحد للبكالوريا 2010 الدورة العادية الموضوع		المملكة المغربية  وزارة التربية الوطنية والتعليم العالي وتكوين الأطر والبحث العلمي المركز الوطني للتقويم والامتحانات
رقم الامتحان:	الاسم الشخصي و العائلي:		المادة: اللغة الإنجليزية الشعب(ة): شعبة الآداب والعلوم الإنسانية: مسلك العلوم الإنسانية
3 المعامل:	تاريخ و مكان الازدياد:		
3 س مدة الإنجاز:			



خاص بكتابة الامتحان	النقطة النهائية على 20: اسم المصحح و توقيعه:	اللغة الإنجليزية شعبة الآداب والعلوم الإنسانية: مسلك العلوم الإنسانية	المادة: الشعب(ة):
4 الصفحة: 1 على	ورقة الإجابة		C: NS11

I was walking around on a Saturday afternoon. It was cold and it was starting to rain. I was looking for a restaurant or a café where I could sit and have something to drink. When I saw one, I crossed the street and I was there. I sat at a round table and asked for a cup of coffee. While I was waiting for my order, I realised that there were other people in the place, but I sensed loneliness. I saw their bodies, but I couldn't feel their souls. That was because their souls didn't belong to them; instead **they** belonged to the Internet.

I stood up and walked between the tables. When I came to the biggest computer, I saw a thin, small man sitting in front of it. "I'm Steve", he finally answered after I had asked him a couple of times what his name was. "I can't talk with you. I'm busy," he said. I thought he was working, and I apologised. He didn't say anything. Before going back to my seat, I wanted to see what he was doing. I stood behind him. He was not working. He was chatting online with somebody - probably someone he didn't know--and, at the same time, he was playing a computer game - a war game. I was astonished.



Why didn't Steve want to talk to me? I tried again to communicate with that computer geek, but not a word came out of his mouth. I touched his shoulder, but there was no reaction. I was getting upset. I put my hand in front of the monitor, and he started shouting, "leave me alone!" I took a few steps back. I was ashamed. I wanted to look and see if all those people in the café were looking at me, so I raised my head, but there was nobody interested in what was happening. I walked back to my table, and I noticed everybody was using a computer.

At that moment, I realised that the people in that place were having a cup of coffee and a nice conversation with their **machines**, not with people. All of them were more interested in having a relationship with the computer, particularly Steve. I wouldn't want to imagine the future of human beings if they preferred sharing their lives with machines instead of people. I was worried and I sank in my thoughts. I didn't even realise that the coffee was bad, just as Steve didn't even realise that there was a person next to him.

I. COMPREHENSION (15 POINTS) BASE YOUR ANSWERS ON THE TEXT

A. CHOOSE THE BEST TITLE FOR THE PASSAGE. TICK THE APPROPRIATE BOX (2 pts)

- Computer games
 Computer programming
 Computer addiction

B. ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY. (3 pts)

- The writer went to a café on a sunny day.
- Steve answered the writer's question immediately.

لا يكتب أي شيء في هذا الإطار

الصفحة: 2 على 4

C: NS11

3. The people in the café didn't care about what was going on between Steve and the writer.

C. ANSWER THESE QUESTIONS. (3 pts)

1. Why did the writer apologise?

2. What was Steve busy doing?

3. Why did Steve start shouting?

D. COMPLETE THESE SENTENCES (3 pts)

1. The writer felt lonely in the café although.....

2. When the writer saw that Steve was too busy, he wanted to

3. The writer can't imagine a future where people

E. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts)

1. they:

2. machines:

F. FIND WORDS IN THE TEXT THAT MEAN THE SAME AS: (2 pts)

1. surprised (paragraph 2):

2. computer screen (paragraph 3):

II. LANGUAGE (15 POINTS)

A. FILL IN THE GAPS WITH THE CORRECT PHRASAL VERBS. (2 pts)

set up – come back – calm down – look up – fill in – apply for

I need to this application form. I want to a visa to Canada. I'm going to study management there and hope to a new business when I to Morocco.

لا يكتب أي شيء في هذا الإطار

الصفحة: 3 على 4

C: NS11

B. PUT THE VERBS IN BRACKETS IN THE CORRECT TENSE OR FORM. (3 pts)

Bob and David enjoy (watch)science fiction films. Yesterday, they (go) to the cinema, but when they arrived, they found that the film (already/start) So, they decided to have a walk along the coast.

C. JOIN THE PAIRS OF SENTENCES WITH THE WORDS BETWEEN BRACKETS. (2 pts)

1. Jamal spent all the afternoon chatting. He didn't have time to do his homework. (because)
.....
2. My friends decided to go on an excursion to the Atlas Mountains. They might face difficulties. (despite)
.....

D. REWRITE THE SENTENCES BEGINNING WITH THE WORDS GIVEN. (4pts)

1. What a pity! I didn't send them the message on time.
If only.....
2. "Why don't you eat more vegetables and fruit?" the doctor said.
The doctor advised the patient.....
3. You must send your application before the end of March.
Your application
4. I don't have a modem, so I can't have access to the Internet.
If

E. GIVE THE CORRECT FORM OF THE WORDS BETWEEN BRACKETS. (2 pts; 0.5 pt each)

Active (citizen) can be defined as the (involve) of citizens in public life through their (participate) in the communities' projects that can (contribution)..... to the improvement of people's living conditions.

F. MATCH THE EXPRESSIONS WITH THEIR APPROPRIATE FUNCTIONS. (2 pts)

- | | |
|--|----------------|
| 1. "You'd better do some exercises in the workbook." | a. requesting |
| 2. "Could you close the window, please?" | b. apologising |
| | c. suggesting |

1 →

2 →



الصفحة
1
1



الامتحان الوطني الموحد للبكالوريا
الدورة العادية 2010
عناصر الإجابة

3	المعامل:	NR11	اللغة الإنجليزية	المادة:
3س	مدة الإنجاز:	شعبة الآداب والعلوم الإنسانية: مسلك العلوم الإنسانية		الشعب(ة) أو المسلك:

KEY AND MARKING SCALE

Please accept any appropriate answer not mentioned in this key

I. COMPREHENSION 15 POINTS (Candidates shouldn't be penalised for grammar or spelling mistakes)

- A. THE BEST TITLE:** (2 pts) : Computer addiction
- B. TRUE OR FALSE+ JUSTIFICATION:** (3 pts: 1 pt for each correct and justified answer)
1. F it was cold and it was starting to rain
 2. F he finally answered after I had asked him a couple of times what his name was.
 3. T there was nobody interested in what was happening.
- C. WH QUESTIONS** (3 pts: 1 pt for each appropriate answer)
1. ...because the writer thought Steve was working...
 2. he was (busy) chatting online and /or playing a computer game.
 3. ...because the writer put his hand in front of the monitor...
- D. SENTENCE COMPLETION:** (3 pts : 1 pt for each appropriate completion)
1. there were other people in the place...
 2. ... to see/know what Steve (he) was doing.
 3. prefer sharing / to share their lives with machines instead of people.
- E. WORD REFERENCE:** (2 pts: 1 pt for each correct answer)
1. they: (their) souls
 2. machines: computers
- F. WORD MEANING:** (2 pts: 1 pt for each correct answer)
1. astonished
 2. monitor

II. LANGUAGE (15 POINTS)

- A. GAP FILLING:** (2 pts: 0.5 pt for each correct answer)
- fill in - apply for - set up - come back
- B. VERB FORM AND TENSE:** (3 pts: 1 pt for each correct answer)
- watching - went - had already started
- C. JOINING SENTENCES:** (2 pts: 1 pt for each correct answer)
1. Jamal didn't have time to do his homework because he spent all the afternoon chatting/ Because Jamal...
 2. My friends decided to go on ... despite the difficulties they might face/Despite the.....
- D. SENTENCE REWRITING:** (4 pts: 1 pt for each correct answer)
1. If only I had sent them the message on time.
 2.to eat more vegetables and fruit/...that he should eat.....
 3. Your application must be sent before the end of March.
 4. If I had a modem, I could have access to the Internet/If only I had....
- E. CORRECT FORM:** (2 pts: 0.5 pt for each correct answer)
- citizenship - involvement - participation - contribute
- F. MATCHING:** (2 pts: 1 pt for each correct answer)
1. (c) suggesting
 2. (a) requesting

III. WRITING (10 POINTS)

Scoring criteria	Scores
Relevance of content to the tasks	(3 pts)
Paragraph and composition organisation	(2 pts)
Appropriateness and variety of vocabulary	(2 pts)
Accuracy of grammar	(2 pts)
Mechanics (spelling, punctuation, capitalization)	(1 pt)

