

الصفحة	<p style="text-align: center;"> الامتحان الوطني الموحد للبكالوريا الدورة العادية 2019 - الموضوع - </p>		<p style="text-align: center;"> المملكة المغربية وزارة التربية الوطنية والتكوين المهني والتعليم العالي والبحث العلمي </p>
1			<p style="text-align: center;"> المركز الوطني للتقويم والامتحانات والتوجيه </p>
5	NS 12	<p style="font-size: 0.8em;">*****</p>	
2	مدة الانجاز	اللغة الانجليزية	المادة
2	المعامل	كل مسالك الشعب العلمية والتقنية والأصيلة	الشعبة أو المسلك

Inspiring Women from Morocco

[1] Helping the community is one of the questions that many people keep asking themselves without taking any form of action. However, two great Moroccan ladies have responded in action and decided to dedicate part of their fortune to the empowerment of education in the country.



[2] Fatna Lemdersi helped the community in her own way. When her husband died, this woman from a large family in Figuig took over the management of family properties and decided to help build a school 16 years ago.

[3] Rather than helping local associations as many other people do, Lemdersi decided to donate an amount of nearly 6 million dirhams to finance the construction of a national school of business and management (ENCG) in Oujda, the first of its kind in the east of Morocco. The school started with 100 students. Today, 1000 students join this institution each year. So far, it has seen the graduation of 10 groups. On the 10th anniversary of the ENCG, and in recognition of the dedication of this incredible woman, Mohammed I University of Oujda honored Fatna Lemdersi by naming the school's amphitheater after her.



[4] Najiya Nadir, another Moroccan businesswoman, volunteered to fund the construction of schools in the region of Settatt. She signed two partnership agreements with local authorities in February 2019 after donating 12 million dirhams to build schools in the region.

[5] Thanks to Nadir's donations, a high school will be built in Oulad Fares, a small rural area in Settatt Province. Nadir said that the purpose behind her initiative was to contribute to quality education in the country, especially in rural areas. "When schools are 15 or 20 kilometers from the children, they face a lot of challenges such as exposure to drug use or sexual abuse, especially girls," says Nadir.

[6] Najiya Nadir emphasised the importance of building schools. Poverty and the absence of schools drive many students, especially girls, to drop out of school at an early age. The only guarantee to protect young people is to provide them with the best conditions for education. "I call on citizens who have the financial ability to contribute to the implementation of social projects, especially in villages and rural areas," she says.

خاص بكتابة الامتحان	الامتحان الوطني الموحد للبكالوريا الدورة العادية 2019		 المملكة المغربية وزارة التربية الوطنية والتكوين المهني والتعليم العالي والبحث العلمي	
رقم الامتحان	NS 12	الموضوع -		
الاسم الشخصي والعائلي				
تاريخ و مكان الازدياد				
2	المعامل	2	مدة الإنجاز	اللغة الإنجليزية كل مسالك الشعب العلمية والتقنية والأصيلة
				المادة الشعبة والمسلك

خاص بكتابة الامتحان	النقطة النهائية على 20: بالأرقام والحروف (على المصحح التأكد من أن النقطة النهائية هي على 20)	اللغة الإنجليزية كل مسالك الشعب العلمية والتقنية والأصيلة
الصفحة: 2 على 5	اسم المصحح وتوقيعه:	ورقة الإجابة
		NS 12

I. COMPREHENSION (15 POINTS) BASE ALL YOUR ANSWERS ON THE TEXT.

A. FILL IN THE CHART WITH THE RIGHT INFORMATION FROM THE TEXT. (3 pts)

Name of the woman	Money donated	Purpose	Place/region
Fatna Lemdersi
Najiya Nadir

B. ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY. (3 pts)

1. Fatna Lemdersi was in charge of her family properties.

2. The number of students at the ENCG in Oujda has increased.

3. According to Najiya Nadir, more boys than girls drop out of school.

C. ANSWER THESE QUESTIONS. (3 pts)

1. Where is Fatna Lemdersi originally from?

2. How did Mohammed I University honor Fatna Lemdersi?

3. Who signed the partnership agreement with Najiya Nadir?

D. COMPLETE THE FOLLOWING SENTENCES WITH INFORMATION FROM THE TEXT. (2pts)

1. According to Najiya Nadir, when children live far from schools, they become exposed to

2. Najiya Nadir wants citizens who have money to

لا يكتب أي شيء في هذا الإطار



5 على 3

الصفحة :

NS 12

الامتحان الوطني الموحد للبكالوريا - الدورة العادية 2019 - الموضوع
مادة: اللغة الإنجليزية - كل مسالك الشعب العلمية والتقنية والأصيلة

E. FIND IN THE TEXT WORDS THAT MEAN THE SAME AS : (2 pts)

1. a large amount of money (paragraph 1) :
2. difficulties (paragraph 5):

F. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts)

1. the country (paragraph 1) :
2. the school (paragraph 3) :

II. LANGUAGE (15 POINTS)

A. FILL IN THE GAPS WITH THE APPROPRIATE WORDS FROM THE LISTS. (2 pts)

1. In our company, we business with many African countries.

make - do - take

2. Lesly couldn't decide; she needs to more about the job.

let in - put on - find out

B. GIVE THE CORRECT FORM OF THE WORDS IN BRACKETS. (2 pts)

1. Facebook made a short video to (celebration) my friendship with Jack.
2. Corporal (punish) is forbidden in our schools.

C. REWRITE THE SENTENCES BEGINNING WITH THE WORDS GIVEN. (3 pts)

1. "Where can I find a gas station?" The woman asked me.

The woman wanted to know.

2. They will equip highways with sophisticated cameras.

Highways

3. The firemen couldn't put out the fire because they didn't bring enough equipment.

If the firemen had brought enough equipment, they

D. PUT THE VERBS IN BRACKETS IN THE CORRECT FORM. (2 pts)

1. By the end of this year, my daughter (obtain) her master's degree in nuclear physics.
2. We visited Erfoud but we (not/be) to Merzouga yet.

لا يكتب أي شيء في هذا الإطار



5 على 4

الصفحة :

NS 12

الامتحان الوطني الموحد للبكالوريا - الدورة العادية 2019 - الموضوع
مادة: اللغة الإنجليزية - كل مسالك الشعب العلمية والتقنية والأصيلة

E. FILL IN THE BLANKS WITH APPROPRIATE WORDS FROM THE LISTS. (2 pts)

1. My sister's handwriting is beautiful;..... mine is terrible.

despite - since - whereas

2. I can't remember the person sent me this video.

who - which - whose

F. MATCH EACH EXPRESSION WITH ITS APPROPRIATE FUNCTION. (2 pts)

Expressions	Functions
1. "You must be Andrew's brother; you look like him."	a. giving advice
2. "Why don't you consult a lawyer about this problem?"	b. expressing regret
3. "I'm sorry to hear that you lost your uncle."	c. expressing certainty
4. "If only we had taken the high speed train!"	d. responding to bad news

1..... 2..... 3..... 4.....

G. COMPLETE THE FOLLOWING EXCHANGES. (2 pts)

1.



I have a terrible toothache.

.....
.....
.....



2.



Can I use your tablet, please?

.....
.....
.....



الامتحان الوطني الموحد للبكالوريا
الدورة العادية 2019
- عناصر الإجابة -

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ⴰⵎⴰⵔⴰⵏ ⴰⵎⴰⵔⴰⵏ



المملكة المغربية
وزارة التربية الوطنية
والتكوين المهني
والتعليم العالي والبحث العلمي

المركز الوطني للتقويم والامتحانات والتوجيه

NR 12

2	مدة الانجاز	اللغة الإنجليزية	المادة
2	المعامل	كل مسالك الشعب العلمية والتقنية والأصيلة	الشعبة أو المسلك

KEY AND MARKING SCALE

PLEASE ACCEPT ANY APPROPRIATE ANSWER NOT MENTIONED IN THIS KEY.

I. COMPREHENSION (15 POINTS)

Testees should not be penalised for spelling or grammar mistakes in the comprehension section.

A. CHART FILLING(3 pts; 0.5 pt each)

Name of the woman	Money donated	Purpose	Place/region
Fatna Lemdersi	(nearly)6 million dirhams	. .to finance the construction of a national school of business and management / ENCG	Oujda/east of Morocco
Najiya Nadir	12 million dirhams.	. .to fund the construction of schools	(in the region of) Settat

B. TRUE / FALSE: (3 pts) (1pt each: 0.5 pt for the correct choice and 0.5 pt for the correct justification.

Consider the justification ONLY if the choice is correct. Quotes from the text are acceptable)

- T. took over the management of family properties.
- T. Today, 1000 students join this institution each year.
- F. . . many students, especially girls, drop out of school (at an early age).

C. ANSWERING QUESTIONS: (3 pts; 1 pt each)

- Figui.
- . . . by naming the school's amphitheater after her.
- . . . local authorities.

D. SENTENCE COMPLETION:(2 pts; 1 pt each)

- . . . drug use or sexual abuse.
- . . . contribute to the implementation of social projects, especially in villages and rural areas.

E. WORD MEANING: (2 pts; 1 pt each) 1. fortune 2. challenges

F. WORD REFERNCE: (2 pts; 1 pt each)

- Morocco
- ENCG/national school of business and management

II. LANGUAGE (15 POINTS)

A. GAP FILLING: (2 pts; 1 pt each) 1. do 2. find out

B. CORRECT FORM: (2 pts; 1 pt each) 1. celebrate 2. punishment

C. SENTENCE REWRITING : (3 pts; 1 pt each)

- The woman wanted to know where she could find a gas station.
- Highways will be equipped with sophisticated cameras.
- . . . , they could / would have put out the fire.

D. TENSES: (2 pts; 1 pt each) 1. will have obtained 2. have not/haven't been

E. GAP FILLING: (2 pts; 1 pt each) 1. whereas 2. who

F. FUNCTIONS: (2 pts; 0.5 pt each) 1. c 2. a. 3. d. 4. b

G. COMPLETING EXCHANGES: (2 pts; 1 pt each) *Accept any appropriate responses.*

III. WRITING (10 POINTS)

The following criteria should be respected while scoring the writing tasks.

Scoring criteria	Task 1	Task 2
Relevance of content to the task	2 pts	3 pts
Appropriateness and variety of vocabulary	1 pt	2 pts
Grammar and mechanics	1 pt	1 pt