


خاص بكتابة الامتحان	الامتحان الوطني الموحد للبكالوريا المسالك الممنهجة الدورة العادية 2018 - الموضوع -	 المملكة المغربية وزارة التربية الوطنية والتكوين المهني والتعليم العالي والبحث العلمي
رقم الامتحان	NS 193	★
الاسم الشخصي والعائلي		المركز الوطني للتقويم والإمتحانات والتوجيه
تاريخ و مكان الازدياد		

2	المعامل	3	مدة الإنجاز	اللغة الإنجليزية: شعبة الخدمات: مسلك التجارة ومسلك المحاسبة	المادة الشعبة والمسلك
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خاص بكتابة الامتحان	النقطة النهائية على 20: بالأرقام..... والحروف..... (على المصحح التأكد من أن النقطة النهائية هي على 20)	اللغة الإنجليزية: شعبة الخدمات: مسلك التجارة ومسلك المحاسبة
الصفحة: 2 على 5	اسم المصحح وتوقيعه:	ورقة الإجابة
		NS 193

I. COMPREHENSION (15 POINTS)

BASE ALL YOUR ANSWERS ON THE TEXT.

A. ANSWER THESE QUESTIONS. (3 pts)

- How did Steve Jobs become interested in technology?
.....
- What was Steve Jobs' hobby when he was a child?
.....
- Name the two companies which Steve Jobs established when he left Apple.
.....

B. ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY. (3 pts)

- Wozniak was an electronics engineer when he first met Steve Jobs.
.....
- Steve Jobs did not finish his university studies.
.....
- Steve Jobs studied electronics in India.
.....

C. COMPLETE THE FOLLOWING CHART. (3 pts)

Year	Event
1972
.....	Steve Jobs returned to Apple.
2003

D. COMPLETE THE SENTENCES WITH INFORMATION FROM THE TEXT. (2 pts)

- Steve Jobs did not study in grade five because
- Steve Jobs left Apple because of

E. FIND IN THE TEXT WORDS THAT MEAN ALMOST THE SAME AS (2 pts)

- leave (paragraph 2):
- progress (paragraph 4):

F. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts)

- They (paragraph 1):
- the company (paragraph 4):

لا يكتب أي شيء في هذا الإطار



5 على 3

الصفحة :

NS193

الامتحان الوطني الموحد للبكالوريا - الدورة العادية 2018 - الموضوع -
مادة: اللغة الإنجليزية - شعبة الخدمات: مملكة التجارة ومملكة المحاسبة

II. LANGUAGE (15 POINTS)

A. FILL IN THE GAPS WITH THE APPROPRIATE WORDS. (2 pts)

total - foreign - visual - moral - corporal

1. My grandmother used to tell us stories that teach lessons.
2. The government encourages investments to create job opportunities.

B. PUT THE VERBS IN BRACKETS IN THE CORRECT TENSE. (2 pts)

1. By this time next year, Morocco (launch) its second surveillance satellite.
2. “(you/visit). the Louvre Museum when you were in Paris last summer?”

C. REWRITE THE SENTENCES BEGINNING WITH THE WORDS GIVEN. (3 pts)

1. Students will complete the first module in three weeks' time.
The first module
2. “Don't worry about the medical tests.”
The nurse told the patient
3. Samuel came late to the party; he took the wrong road.
If Samuel hadn't taken the wrong road, he

D. FILL IN THE BLANKS WITH THE RIGHT WORDS FROM THE LISTS. (2 pts)

1. Do you know the boy won the reading contest in your school?

a. who b. whose c. which

2. “I often forget I put my keys,” Sam told his neighbour.

a. how b. when c. where

E. GIVE THE CORRECT FORM OF THE WORDS IN BRACKETS. (2 pts)

The manager agreed to employ Emmy (immediate) after the interview.
He later gave her the employment contract for (sign)

لا يكتب أي شيء في هذا الإطار



5 على 5

الصفحة :

NS193

الامتحان الوطني الموحد للبكالوريا - الدورة العادية 2018 - الموضوع -
مادة: اللغة الإنجليزية - سعة الخدمات: مملك التجارة ومملك المحاسبة

TASK TWO (6 pts) Write a reply to the following email.

... You know, it's summer holiday. But I really don't know where to go or what to do? Do you have any ideas? What places and activities do you suggest?

Rachida

B I U « Plain Text

[Check Spelling](#)

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Send **Save Now** **Discard**

DO NOT WRITE YOUR NAME OR SIGN THE EMAIL

الصفحة 5	<p>الامتحان الوطني الموحد للبكالوريا المسالك المهنية الدورة العادية 2018 -الموضوع-</p>	<p>المملكة المغربية وزارة التربية الوطنية والتكوين المهني والتعليم العالي والبحث العلمي</p> <p>المركز الوطني للتقويم والإمتحانات والتوجيه</p>
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3	مدة الإنجاز	اللغة الإنجليزية	المادة
2	المعامل	شعبة الخدمات : مسلك التجارة ومسلك المحاسبة	الشعبة أو المسلك

[1] Steve Jobs was born on February 24, 1955, in San Francisco, to an American mother, Joanne Simpson, and a Syrian father, Abdulfattah Jandali. Right after his birth, his parents put him up for adoption. Steve was adopted by Paul and Clara Jobs who moved to live near Silicon Valley, which has served as the center for international technology companies. As a result, young Steve grew up in an environment of electronics engineers. This shaped his interest in technology. At the age of 13, he met Stephen Wozniak, an 18-year-old student at the University of California. Wozniak was highly interested in electronics. **They** became friends and future partners.



[2] When he was a boy, Steve had a special hobby. He liked to take apart televisions and put them back together again. He was a very good student in school and, therefore; he went directly from grade four to grade six. In 1972, when he was seventeen, he graduated from high school. He then began his studies in Reed College, in Portland, Oregon, but he dropped out after six months. Deciding to quit was not at all easy. It was difficult because he had no idea about what to do with his life. Two years later in 1974, he travelled to India to learn about Indian culture.

[3] When Steve Jobs returned to the United States, he found a job as a video game designer at a company called Atari. In 1976, he created his own company – Apple Computer – with his friend, Wozniak. In 1980, Apple Computer became a famous company in the market. However, the next several products from Apple suffered significant design problems, resulting in complaints and consumer disappointment. The competition from IBM was also high. Consequently, Steve left the company in 1985.



[4] After leaving Apple, Steve launched Pixar Animation Studios which produced many popular movies. He also set up a new hardware and software company called NeXT. In 1997, Steve returned to Apple as top manager. He revolutionized **the company** and made it stronger. Apple introduced revolutionary products such as Macbook, iPod, iPad and iPhone, all of which show the evolution of technology.

[5] Steve Jobs got married in 1991 and had four children. Unfortunately, in 2003 doctors discovered that he had cancer and in 2011 he died at the age of 56.

الصفحة	1
1	1
♦	

الامتحان الوطني الموحد للبكالوريا
المسالك المهنية
الدورة الاستدراكية 2019
- عناصر الإجابة -

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المملكة المغربية
وزارة التربية الوطنية
والتكوين المهني
والتعليم العالي والبحث العلمي

المركز الوطني للتقويم والامتحانات والتوجيه

RR193 *****

3	مدة الانجاز	الأنجليزية	المادة
2	المعامل	شعبة الخدمات مسلك التجارة ومسلك المحاسبة	الشعبة أو المسلك

KEY AND MARKING SCALE

Please accept any appropriate answer not mentioned in this key.

I. COMPREHENSION (15 POINTS)

Testees should not be penalised for spelling and grammar mistakes in the comprehension section.

- A. THE BEST ANSWER. (1 pt)** 1. The best answer is: b. a short biography of Cousteau
B. CHART COMPLETION. (2 pts; 0.5 pt each)

Jacques Cousteau	
Date & place of birth	1910 in France.
Nationality	French
A field of interest	Accept any of the following: Ecology /environment /sea life exploration/photography/film making
A medal awarded	Accept any of the following: the 'Croix de Guerre' / the 'Legion d'Honneur'
Date of death	1997

C. TRUE OR FALSE: (3 pts; 1 pt each; 0.5 pt for the right choice and 0.5 pt for the right justification.

Consider the justification ONLY if the choice is correct. Quotes from the text are acceptable.)

- T. He was a sickly child.
- T. ... by accident.
- T. ... was the subject of his next film.

D. WH QUESTIONS: (3 pts; 1 pt each)

- In a (serious) car accident
- ... he helped to get rid of the German mines.
- ... pollution/ overfishing/ the destruction of the sea coast.

E. SENTENCES COMPLETION: (2 pts; 1 pt each)

- ... a pair of underwater breathing equipment / Cousteau's invention
- ... to protect ocean life.

F. WORD MEANING: (3 pts; 1 pt each)

- investigating
- passionate
- bravery

G. WORD REFERENCE: (1 pt; 0.5 pt each)

- America
- a ship

II. LANGUAGE (15 POINTS)

A. GAP FILLING: (4 pts; 1 pt each)

- needn't
- make
- look for
- whose

B. WORD FORM: (2 pts; 1 pt each)

- successful
- protect

C. VERB TENSE: (2 pts; 0.5 pt each)

- had lived/had been living/lived – came
- would have translated
- will have disappeared

D. ERROR CORRECTION: (3 pts; 1 pt each)

- made
- to stay
- I would

E. MATCHING: (2 pts; 0.5 pt each)

- c
- e
- a
- d

F. RESPONDING TO SITUATIONS: (2 pts; 1pt each) Accept any correct and appropriate answer.

III. WRITING (10 POINTS; Task 1: 4 pts; Task 2: 6 pts)

The following criteria should be respected while scoring the writing tasks.

Scoring criteria	Task 1	Task 2
Relevance of content to the task	2 pts	3 pts
Appropriateness and variety of vocabulary	1 pt	2 pts
Grammar and mechanics	1 pt	1 pt

