

لا يكتب أي شيء في هذا الإطار

الصفحة: 3 على 5

NS 193

الامتحان الوطني الموحد للبكالوريا - الدورة العادية 2020 - الموضوع
مادة: اللغة الإنجليزية - شعبة الخدمات مسلك التجارة ومسلك المحاسبة

F. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts)

1. They (paragraph 3):
2. the project (paragraph 4):

II. LANGUAGE (15 POINTS)

A. FILL IN THE GAPS WITH THE APPROPRIATE WORDS FROM THE LISTS. (3 pts)

1. James definitely be at the sports center. He hates sports!
can't - wouldn't - may not
2. You should speak to the man is at the front desk.
which - who - whose
3. Businessmen face challenges in their early years., many of them manage to be successful.
since - yet - because

B. REWRITE THE SENTENCES AS INDICATED. (2 pts)

1. "A new museum will open soon in the city," said the Mayor.
The Mayor
2. Our association published a new issue of the *Ecosystems* magazine.
A new issue of the *Ecosystems* magazine

C. FILL IN THE GAPS WITH THE APPROPRIATE WORDS FROM THE LIST. (2 pts)

preserve - situation - satisfy - background - equality

1. Our culture is wonderful! We should do our best to its symbolic and tangible aspects.
2. Although Tom was from a poor family....., he became one of the greatest inventors.

D. PUT THE WORDS IN BRACKETS IN THE CORRECT FORM. (2 pts)

1. The (promote) of the rights of minorities is a collective responsibility.
2. Your contribution to the success of the festival is really (value)

E. PUT THE VERBS IN BRACKETS IN THE CORRECT TENSE. (2 pts)

1. I think a vaccine for Covid-19 (be) available before the end of 2020.
2. When the players got into the stadium, the local team supporters (already/display)
..... their tifo.

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الصفحة: 6 على 5

NS 193

الامتحان الوطني الموحد للبكالوريا - الدورة العادية 2020 - الموضوع
مادة: اللغة الإنجليزية - شعبة الخدمات مسلك التجارة ومسلك المحاسبة

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الصفحة	<p style="text-align: center;">الامتحان الوطني الموحد للبكالوريا المسالك المصنفة الدورة العادية 2020 - الموضوع -</p>		<p style="text-align: center;">المملكة المغربية وزارة التربية الوطنية والتكوين المهني والتعليم العالي والبحث العلمي المركز الوطني للتقويم والامتحانات</p>
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3	مدة الإنجاز	اللغة الإنجليزية	المادة
2	المعامل	شعبة الخدمات: مسلك التجارة ومسلك المحاسبة	الشعبة أو المسلك

[1] Zaha Hadid was born in Iraq in 1950. Her father was a businessman and her mother was an artist. By the age of 11, Zaha was fascinated by architecture. Her parents were of great assistance and encouraged her to design some of the interiors in their home. Hadid's family used to travel a lot when she was a child. She went to schools in England and Switzerland. Consequently, she received a multi-cultural, international education. She recalled the impact of travelling with her father: "He made sure I went to every important building and museum in each city we visited. This has helped me to learn about architecture. I think that is what inspired my love for buildings."



[2] Hadid got a bachelor's degree in mathematics from the American University in Lebanon. In 1972, she moved to continue her studies at the Architectural Association in London. After graduation in 1977, she got her first job as an architect at the Office for Metropolitan Architecture, in the Netherlands. Later in 1980, she opened her own architectural company in London.

[3] Hadid began teaching architecture, first at the Architectural Association, then at big universities such as Harvard, Cambridge and others. In the 1990s, Hadid started taking part in architecture exhibitions. **They** gave her good opportunities to meet professionals. Yet, it wasn't easy. She had to face discrimination and jealousy in a field which was totally male dominated. She met Patrik Schumacher, who was studying architecture at the time. He later became her business partner. Schumacher said, "I was fascinated by the frankness and openness of her designs."



[4] In 1998, Hadid designed an art museum in Ohio, USA. The *New York Times* described **the project** as the "most important American building to be completed since the Cold War." It was not only Hadid's first American project, but also the first American museum designed by a woman. A year after the completion of the museum, Hadid was awarded the Pritzker Prize in 2004. She was the first woman to receive that prize. In 2010, she received the UK's most prestigious architectural award, the Stirling Prize. In 2016, a month before her death, she became the first and only woman to be awarded the Royal Gold Medal from the Royal Institute of British Architects.

[5] Hadid was an outstanding architect. She also invested in property, restaurants, cosmetics, and fashion. Her company employs more than 400 people and works on projects all over the world. Hadid died from a heart attack in 2016 in Florida.

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الصفحة	1	الامتحان الوطني الموحد للبكالوريا الممالك المتحدة الدورة العادية 2020 - عناصر الإجابة -		المملكة المغربية وزارة التربية الوطنية والتكوين المهني والتعليم العالي والبحث العلمي المركز الوطني للتقويم والامتحانات	
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3	مدة الإنجاز	اللغة الإنجليزية		المادة	
2	المعامل	شعبة الخدمات مسلك التجارة ومسلك المحاسبة		الشعبة أو المسلك	

KEY AND MARKING SCALE

Please accept any appropriate answer not mentioned in this key.

I. COMPREHENSION (15 POINTS)

Testees should not be penalised for spelling and grammar mistakes in the comprehension section.

A. CHART COMPLETION. (2 pts; 0.5 pt each)

Dates	Events
1950	Zaha Hadid was born.
1977	Zaha Hadid graduated
1990s	Hadid started taking part in architecture exhibitions.
2004	Hadid was awarded the Pritzker Prize
2016	Hadid died/ death of Hadid.

B. TRUE OR FALSE: (3 pts) (1 pt each: 0.5 pt for the right choice and 0.5 pt for the right justification. Consider the justification ONLY if the choice is correct. Quotes from the text are acceptable.)

- T. By the age of 11, Zaha was fascinated by architecture.
- F. She graduated in architecture from the Architectural Association in London.
- F. He was studying architecture at the time/a student.

C. WH QUESTIONS: (3 pts; 1 pt each)

- Hadid first began teaching architecture at the Architectural Association.
- the Royal Gold Medal from the Royal Institute of British Architects.
- property, restaurants, cosmetics, and fashion.

D. SENTENCE COMPLETION: (3 pts; 1 pt each)

- received a multi-cultural, international education.
- learn about architecture/to love buildings.
- discrimination and jealousy.

E. WORD MEANING: (2 pts; 1 pt each)

- assistance
- taking part

F. WORD REFERENCE: (2 pts; 1 pt each)

- (architecture) exhibitions
- art museum (in Ohio)

II. LANGUAGE (15 POINTS)

A. GAP FILLING (3 pts, 1 pt each) 1. can't 2. who 3. yet

B. SENTENCE REWRITING: (2 pts; 1pt each)

- The mayor said that a new museum would open soon in the city.
- ... was published (by our association).

C. BLANK FILLING. (2 pts, 1 pt each)

- preserve - 2. background

D. WORD FORM (2 pts, 1 pt each)

- promotion - 2. valuable

E. VERB TENSE. (2 pts, 1 pt each)

- will have been 2. had already displayed

F. MATCHING. (2 pts, 0.5 pt each)

- e 2. c 3. a 4. d

G. RESPONDING TO SITUATIONS: (2 pts; 1pt each) Accept any correct and appropriate answer.

III. WRITING (10 POINTS; Task 1: 4 pts; Task 2: 6 pts)

The following criteria should be respected while scoring the writing tasks.

Scoring criteria	Task 1	Task 2
Relevance of content to the task	2 pts	3 pts
Appropriateness and variety of vocabulary	1 pt	2 pts
Grammar and mechanics	1 pt	1 pt

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