الصفحة 1 4 • • •		يفية يفية عن العامي الموحد للبكالوريا عن العامي الموحد للبكالوريا عن العامي الموحد للبكالوريا عن العامي المولية – خيار أنجليزية الدورة الاستدراكيت 2019 - مناصيد الاحادة -								المبلكة المغري وزارق التربية الو والتحيين المه والتعليم العالمي والبد			
		* * *	* * * * * *	* * * * *	*****	.≉ F	RR32	2E	-		-		
3	لانجاز	مدة ا				والأرض	الحياة	علوم				المادة	
7	ل	ك شعبة العلوم التجريبية : مسلك علوم الحياة والأرض – خيار أنجليزية المعامل										عبة أو المسلا	
Questi	ons				KEY AN	ID MAR	KING	G SCALI	E			Note	
					Section	n I (5 pts))						
Ι		(1, b));	(2	,a);	(3, a)	;	(4	, c)		0.5x 4	
П		 Two structural characteristics of the mitochondrial inner membrane inner membrane rich in protein inner membrane extensions (cristae) presence of pedunculated spheres and protein complex of electron transport chain Two characteristics of fermentation 							chain	0.25x2			
		- it pi	roduces org	ganic wa	ste							0.25x2	
III	[(a- true)	,	(b- false) ;	(c	- false)	;	(d- true)		0.25x 4	
IV	•		(1, b)	;	(2,	c) ;	(15 - 4	(3, d)	;	(4, a)		0.25x 4	
					Ex(ercise 1 ($\frac{15 \text{ pt}}{4.5 \text{ nf}}$	s) ts)					
1	Comparison : -The AAT level is low in the sick person in comparison to the healthy person a the protease level is high in the sick person compared to the healthy person. - the alveoli is weakened along with the appearance of pulmonary emphysema in the sick person, whereas in the healthy person the appearance of the alveoli and lungs are normal. Highlighting the relationship between AAT and disease: The decrease in the concentration of AAT protein → an increase in protease							and	0.25				
		appea The a m RN amin The a mRN	arance of the arance of the amino acid NA : o acid Sequence amino acid	ne diseas I sequen uence: 7 I sequen	e. ce corres ACC Thr –Asn ce corres	ponding AAU A – Ile– Ph ponding	to pa to pa UC U ne – Pl to pa	The set of alle The set of alle The set of alle	le in a UCC Pro le in a	healthy pers CCA sick person	son	0.5 0.25 0.25 0.25	
2		amin Expl Muta triple prote $\rightarrow A$	o acid Seq lanation : ation by d at TTC of in AT unable	eletion of the untra	Thr –Asn of triplet A anscribed	– Ile– Pr AAG at c strand c	of tran of DN	er – Pro ascribed s (A) \rightarrow syn s \rightarrow appe	tand of thesis arance	DNA (delet of abnormal BPOC diseas	ion of AAT se.	0.25	

a.Codominance of two alleles: Individuals with intermediate symptoms have two alleles (morbid and normal), so there is a codominance between the two alleles studied. 0.25 -The gene is carried by autosomal chromosome: male individuals I; and II4 have two alleles of the gene studied (one morbid and the other normal). 0.25 -Genotype: individuals II1 Is 0.25 -Genotype: individuals II2 II1 Is 0.5 3 b. Probability to give birth to a healthy child (II3, II4) :11 1 0.5 M/N M/N 0.5 0.5 M/N M/N M/N M/N 1 1 M/N M/N 1 1 M/N M/N 1 1 M/N M/N 1 1 1 <th>الصفحة 2 4</th> <th>RR32E</th> <th>- عناصر الإجابة - خيار أنجليزية</th> <th>تدراكية 2019 - الحياة والأرض -</th> <th>^ن) - الدورة الاس بية مسلك علوم</th> <th>الك الدولية لوم التجريب</th> <th>كالوريا (المس ى – شعبة الع</th> <th>الموحد للب باة والأرض</th> <th>الامتحان الوطني - مادة:علوم الحب</th> <th></th>	الصفحة 2 4	RR32E	- عناصر الإجابة - خيار أنجليزية	تدراكية 2019 - الحياة والأرض -	^ن) - الدورة الاس بية مسلك علوم	الك الدولية لوم التجريب	كالوريا (المس ى – شعبة الع	الموحد للب باة والأرض	الامتحان الوطني - مادة:علوم الحب	
$1 \qquad \qquad$		 a.Codominance of two alleles: Individuals with intermediate symptoms have alleles (morbid and normal), so there is a codominance between the two all studied. -The gene is carried by autosomal chromosome: male individuals I₁ and II₄ H two alleles of the gene studied (one morbid and the other normal). 							oms have two e two alleles and II ₄ have	0.25 0.25
1 $\frac{3}{2}$ $\frac{1}{2}$			individuals	II4		II ₃ II ₁			I ₂	0.5
$\begin{tabular}{ c c c c c c c c c c c c c c c c c c c$		3	b. Probability to	give birth to	a healthy c	<u>n</u> hild (II3 _x II3 ♀	N//N 3, II4)		<u>MI//IVI</u>	
$1 \qquad \qquad 1 \qquad $					M/N_x	M//N		1/2	_ ا	
$\frac{ \mathbf{M} 12 \mathbf{M} 12 \mathbf{M} 14 \mathbf{M} 14 \mathbf{M} 14 \mathbf{M} 14 \mathbf{M} $			γ 3	γ ♀	MI/ 1/2	4		1/2	_	1
The probability is 1/4Exercise 2 (4 pts)Exercise 2 (4 pts)Deduction : F ₁ is homogenous; according to Mendel's first law \rightarrow the parents are of a pure lineage.0.25All F ₁ individuals have normal eyes and normal caudal fins: • For eyes aspect: allele responsible for normal eyes is dominant "D" and allele responsible for funny eyes is recessive "d".0.251• For eyes aspect: allele responsible for normal caudal fins is dominant "N" and allele responsible for fancy caudal fins is recessive "n".0.5The coming generations of the second cross are composed of four phenotypes with different percentages distributed as follows: [N ; D] 57 % (approximately 9/16) ; [N ; d] 19.5%(approximately 3/16) [n ; D] 18% (approximately 9/16) ; [N ; d] 19.5%(approximately 3/16) [n ; D] 18% (approximately 3/16) [n ; d] 6,5%(approximately 1/16)0.252Phenotype : [d , N] × [d , n] Genotypes : d//d N//n Gametes : d/N/(1/2); d/n/(1/2)(d/n/(1))0.252 $\frac{\gamma \oplus d' N/(1/2)}{\sqrt{\gamma} \oplus d' N/(1/2)}$ (d/n/(1))(d/d, i, n/n) [d; N] (1/2)0.25			N/ 1/2	2	$\frac{M//M}{M//N} \frac{1/4}{1/4}$	4 1	N//N	1/4 1/4		
Exercise 2 (4 pts)Deduction : F1 is homogenous; according to Mendel's first law \rightarrow the parents are of a pure lineage.0.25All F1 individuals have normal eyes and normal caudal fins: • For eyes aspect: allele responsible for normal eyes is dominant "D" and allele responsible for funny eyes is recessive "d".0.251• For caudal fins aspect: allele responsible for normal caudal fins is dominant "N" and allele responsible for normal caudal fins is recessive "n".0.51• For caudal fins aspect: allele responsible for fancy caudal fins is dominant "N" and allele responsible for fancy caudal fins is recessive "n".0.5The coming generations of the second cross are composed of four phenotypes with different percentages distributed as follows: [N ; D] 57 % (approximately 9/16) ; [N ; d] 19.5%(approximately 3/16) [n ; D] 18% (approximately 3/16) [n ; d] 6,5%(approximately 3/16) The two studied genes are independent.0.252Phenotype : [d, N] × [d, n] 			The probability	is ¹ / ₄		-	1071	-, -		
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$					Exercise 2	(4 pts)				
$\begin{array}{c cccc} 2 & \begin{array}{c} F_1 \text{ is homogenous; according to Mendel's first law $$\rightarrow$ the parents are of a pure lineage.} \\ & \begin{array}{c} \text{All } F_1 \text{ individuals have normal eyes and normal caudal fins:} \\ & \text{For eyes aspect: allele responsible for normal eyes is dominant "D" and allele responsible for normal eyes is dominant "D" and allele responsible for normal caudal fins is dominant "N" and allele responsible for fancy caudal fins is recessive "d". \\ & \text{For caudal fins aspect: allele responsible for normal caudal fins is dominant "N" and allele responsible for fancy caudal fins is recessive "n". \\ & \text{The coming generations of the second cross are composed of four phenotypes with different percentages distributed as follows: [N ; D] 57 % (approximately 9/16); [N ; d] 19.5% (approximately 3/16) [n ; D] 18% (approximately 3/16) [n ; d] 6,5% (approximately 3/16) [n ; D] 18% (approximately 3/16) [n ; d] 6,5% (approximately 1/16) \\ & \text{The two studied genes are independent.} \end{array}$			Deduction :							
All F ₁ individuals have normal eyes and normal caudal fins: • For eyes aspect: allele responsible for normal eyes is dominant "D" and allele responsible for funny eyes is recessive "d". • For caudal fins aspect: allele responsible for normal caudal fins is dominant "N" and allele responsible for fancy caudal fins is recessive "n". The coming generations of the second cross are composed of four phenotypes with different percentages distributed as follows: [N; D] 57 % (approximately 9/16); [N; d] 19.5%(approximately 3/16) [n; D] 18% (approximately 9/16) [n; d] 6,5%(approximately 1/16) The two studied genes are independent. 0.25 Phenotype : [d, N] × [d, n] Genotypes : d/d N//n d/d n//n Gametes : d/ N/ (1/2); d/ n/ (1/2) $\sqrt[Y]{C}$ d/ N/ (1/2); d/ n/ (1/2) (d/ n/ (1) (d/d; N//n) [d; N] (1/2) [d; n] (1/2)			F ₁ is homogenou lineage.	s; according	to Mendel's	s first la	w →the p	arents a	re of a pure	0.25
$\begin{array}{c cccc} 1 & & & & & & & & \\ \hline & & & & & & & \\ 1 & & & & & & & \\ 1 & & & & & & & \\ 1 & & & & & & & \\ & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & \\ & & & & & & & \\ & & & & & & & \\ $			All F ₁ individuals	s have normal	eyes and no	rmal cau	ıdal fins:			
1• For caudal fins aspect: allele responsible for normal caudal fins is dominant "N" and allele responsible for fancy caudal fins is recessive "n".0.5The coming generations of the second cross are composed of four phenotypes with different percentages distributed as follows: [N; D] 57 % (approximately 9/16); [N; d] 19.5% (approximately 3/16) [n; D] 18% (approximately 3/16) [n; d] 6,5% (approximately 1/16) The two studied genes are independent.0.252Phenotype : [d, N] × [d, n] Genotypes : d//d N//n Gametes : d/N (1/2); d/n/ (1/2) d/n/ (1)0.252 $\gamma \Leftrightarrow d/N/(1/2); d/n/(1/2)$ d/n/ (1)0.25		• For eyes aspect: allele responsible for normal eyes is dominant and allele responsible for funny eyes is recessive "d".								
The coming generations of the second cross are composed of four phenotypes with different percentages distributed as follows: $[N; D] 57 \%$ (approximately 9/16); $[N; d] 19.5\%$ (approximately 3/16) $[n; D] 18\%$ (approximately 3/16) $[n; d] 6,5\%$ (approximately 1/16) The two studied genes are independent.0.252Phenotype : $[d, N] \times [d, n]$ Genotypes : $d/d N/n d/d n/n$ Gametes : $d/N (1/2); d/n (1/2) d/n/(1)$ 0.252 $\sqrt{\gamma} \Leftrightarrow d/N/(1/2); d/n/(1/2) d/n/(1)$ 0.25		1	• Fo do ree	r caudal fins minant "N" cessive "n".	aspect: allel and allele	le respoi respons	nsible for r ible for f	normal c ancy ca	caudal fins is udal fins is	0.5
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$2 \qquad \begin{array}{ c c c c c c c c c c c c c c c c c c c$			[n; D] 18% (approximately 3/16) [n; d] 6,5%(approximately 1/16) The two studied genes are independent.							
$2 \qquad \begin{array}{c ccccccccccccccccccccccccccccccccccc$			Phenotype	e: [0	l, N]	×	[d, n]			
2 Gametes : $d/N/(1/2)$; $d/n/(1/2)$ $d/n/(1)$ 0.25 $\gamma \oplus d/N/(1/2)$ $d/n/(1/2)$ d/n/(1/2) d/n/(1) $(d//d; N//n)$ $(d//d; n//n)[d; N]$ $(1/2)$ $[d; n]$ $(1/2)$			Genotype	s : d//d	d//d N//n d//d n//n					
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$			Gametes	d/ N/ (1/	2); d/ n/ (1/2	2)	d/ n/ (1)			0.25
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$		2	γ	d/	N/ (1/2)		d/ n/ (1	/2)		
[d; N] (1/2) [d; n] (1/2)			d/ n/ (1)	(d//	d ; N//n)		(d//d ; n//n)		
				[d ;	N] (1/2)		[d;n] (1/2)		

ة 4	الصفح 3 RR32E	الامتحان الوطني الموحد للبكالوريا (المسالك الدولية) - الدورة الاستدراكية 2019 – عناصر الإجابة - مادة: علوم الحياة والأرض – شعبة العلوم التجريبية مسلك علوم الحياة والأرض – خيار أنجليزية									
		Percentages : - 50% fish with funny eyes and fancy caudal fins	1								
		- 50% fish with funny eyes and normal caudal fins.									
	3	Hypothesis : accept any logical hypothesis establishing the relationship between guppy phenotype variation and the presence of predators in the medium.	0.25								
	4	-Before introducing predators: a gradual increase in the number of colored patches of male guppies in the two ponds.									
		- After introducing predators: decrease in the number of colored patches of male guppies in pond 1 (from 12 to 9) but in pond 2 the average number of colored patches of guppies keeps increasing to stabilize after 10 weeks at a value 13.	0.25								
		The variation factor which acts on guppy phenotypes : naturel selection	0.25								
		Justification .	0.25								
	5	-Gupples with numerous and large colored patches - more exposure to predators	0.25								
		-Gupples with fewer patches and smaller size \rightarrow less exposure to predators \rightarrow more possibility to reproduce and multiply.	0.25								
		Discussion of hypothesis: establishing the relationship between phenotype variation of guppies and predators' presence in the medium.	0.25								
		Exercise 3 (3.5 pts)									
		- Description :									
	1	The quantity of virus in the serum increases quickly. It reaches a maximum value (3.3UA) in 3 rd day. Afterwards, it stabilizes in the 6 th day of the infection, and then is decreased to disappear in the 14 th day.	0.5								
	1	-the antibodies concentration is zero during the first 5 days after infection, then it gradually increases to reach 3UA.	0.5								
		Adaptive immune response via antibodies	0.25								
		Description: At the beginning with a low antibodies concentration (10^{-11}) , the percentage of the	0.5								
	2	virus fixation reached the maximum 100%, then it considerably decreased to become null when the anbodies concentration went beyond 10-10.	0.5								
		the viruses in proportion to the antibodies. deduction :	0.25								
		Antibodies inhibit the fixation of the flu virus on the target cells preventing their infection									
		Explanation :									
	3	Anti HA is tied to the virus and forms immune complex that neutralize the virus \rightarrow no fixation of the virus by HA on HA receptors of target cells \rightarrow no intracellular	1								
		multiplication of the virus in the target cells \rightarrow elimination of the virus.									
		Exercise 4 (5 pis)									
		The indicators : Granodiorites linked to metamorphic rocks									
	1	Metamorphic rocks spread on a big surface	0.25x3								
		Presence of migmatite	0.20AJ								
		a- conditions of rock formation:	0.25								
		Temperature between 200°C to 500°C									

ة 4	الصف 4 RR32E	الامتحان الوطني الموحد للبكالوريا (المسالك الدولية) - الدورة الاستدراكية 2019 – عناصر الإجابة - مادة:علوم الحياة والأرض – شعبة العلوم التجريبية مسلك علوم الحياة والأرض – خيار أنجليزية	
ſ	2	Pressure higher than 900 MPa at 30 km in depth	0.5
		b- deduction of the type of metamorphism and geodynamic context : type : dynamic metamorphism because the rocks are formed under an important pressure and low temperature	0.25x2
		The geodynamic context: subduction zone.	0.25
		Steps of formation of the mountain range : -Step 1: Subduction of an oceanic lithosphere under a continental lithosphere following compressive stresses (dynamic metamorphism) and disappearance of	0.25
	4	the oceanic area ; Step 2 : - confrontation of two continental margins leading to an ophiolite, and rock deformation \rightarrow genesis of Armorocain massive.	0.25
		Step 3 : - decrease of mountain chain relief and formation magmatic and metamorphic rocks associated with migmatite following tearing forces.	0.25