

الصفحة	<p style="text-align: center;"> <b>الامتحان الوطني الموحد للبكالوريا</b>  <b>المسالك المهنية</b>  <b>الدورة العادية 2019</b>  <b>- الموضوع -</b> </p>		<p style="text-align: center;">         +XHA&amp;+ I HCYO&amp;Θ          +eC&amp;L&amp;Θ+ I ΘΘXC&lt; &amp;eC&amp;Θ          A ΘΘE3+X &amp;ΘJΘH&amp;I          A ΘΘH&amp;C&amp; &amp;eX&amp;H&amp;e A ΘΘJΘ&amp;Θ &amp;eC&amp;Θ&amp;Θ&amp;       </p>	<p style="text-align: center;">         المملكة المغربية          وزارة التربية الوطنية          والتكوين المهني          والتعليم العالي والبحث العلمي       </p>
1			<p style="text-align: center;">         NS 192       </p>	<p style="text-align: center;">         * * * * *       </p>
5				
◆				
3	مدة الانجاز	الانجليزية	المادة	
4	المعامل	شعبة الخدمات مسلك فنون الطبخ ومسلك خدمات الطعامة ومسلك اللوجستيك ومسلك تصميم الأزياء	الشعبة أو المسلك	

[1] Ilham Benami had the dream of becoming a fashion designer from her childhood. "Long before I could even go to school, I would watch the tailor next to our door. I would tell myself that one day I would love to design and make kaftans like him or even outperform him", says Ilham.

[2] Being the only daughter of her family, Ilham was not allowed to study abroad, but she was permitted to go after her dream and take a private course in a fashion school in the capital, Rabat. After Ilham graduated, she started to make kaftans for her family and very close people in a room in their home in Salé. But soon she was catering for more than just her family, and as the business expanded she moved to a different location in Salé. "It grew through word of mouth, more and more people wanted kaftans from me," she says.

[3] Now aged 33, she has at least 10 women working for her and the kaftans sell for an average of €300 each. Prices can reach thousands of euros depending on the quality of the material and the time spent on making it.

[4] The kaftan industry is rooted in Moroccan tradition. It is a dress for women that dates back to at least the 16th Century. With modern designs, Ilham makes kaftans that mix Moroccan and European influences. They are part of the booming Moroccan textile sector, which accounts for 15% of the country's exports.



[5] Now that kaftans are moving from the domestic into the international market, their success is encouraging more women into the workforce. It is a good way to earn a respectable income, given the fact that a third of women in the country are unemployed. "Financial autonomy has enhanced women's independence these days, it's a lot easier compared with when I was growing up," says Ilham. "I wanted to work, and fashion has always been a passion of mine, so I was still going to follow my passion no matter what my circumstances were."

[6] The Moroccan kaftans have been modeled in Africa Fashion Week in New York and are exported and sold in different countries. Today, the kaftan designs have a more Western look with a Moroccan touch, which explains why they are becoming more successful internationally. Ilham's story shows that Moroccan women can realize their dreams and be financially independent.

خاص بكتابة الامتحان	الامتحان الوطني الموحد للبكالوريا المسالك المهنية		 المملكة المغربية وزارة التربية الوطنية والتكوين المهني والتعليم العالي والبحث العلمي	
رقم الامتحان	NS 192	الدورة العادية 2019 - الموضوع -		المركز الوطني للتقويم والامتحانات والتوجيه
الاسم الشخصي والعائلي				
تاريخ و مكان الازدياد				
4	المعامل	3	مدة الإنجاز	اللغة الإنجليزية: شعبة الخدمات: مسلك فنون الطبخ ومسلك خدمات الطعامة ومسلك اللوجستيك ومسلك تصميم الأزياء
				المادة الشعبة والمسلك



خاص بكتابة الامتحان	النقطة النهائية على 20: بالأرقام..... والحروف..... (على المصحح التأكد من أن النقطة النهائية هي على 20)		اللغة الإنجليزية: شعبة الخدمات: مسلك فنون الطبخ ومسلك خدمات الطعامة ومسلك اللوجستيك ومسلك تصميم الأزياء	
الصفحة: 2 على 5	اسم المصحح وتوقيعه:		ورقة الإجابة	
			NS 192	

### I. COMPREHENSION

(15 POINTS)

BASE ALL YOUR ANSWERS ON THE TEXT.

#### A. CHOOSE THE BEST ANSWER (1 pt)

The text is about

- the influence of western style on Moroccan kaftan.
- how Moroccan kaftans are made and exported.
- a successful Moroccan kaftan designer.

The best answer is: .....

#### B. ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY. (3 pts)

1. Ilham's dream of becoming a fashion designer started when she was at school.

.....

2. Ilham's first kaftans were designed for the people she knows.

.....

3. The kaftan industry is recent in Morocco.

.....

#### C. ANSWER THESE QUESTIONS. (3 pts)

1. Where did Ilham study fashion?

.....

2. When did she start making her first kaftans?

.....

3. What makes the Moroccan kaftan designs successful internationally?

.....

#### D. COMPLETE THESE SENTENCES WITH INFORMATION FROM THE TEXT. (2 pts)

1. The price of Ilham's kaftans depends on .....

.....

2. Earning a respectable income has enabled Moroccan women .....

.....

#### E. COMPLETE THE CHART WITH THE RIGHT INFORMATION FROM THE TEXT. (2 pts)

Figures	What they refer to
33	Ilham's age now
€300	.....
.....	The percentage of textile in the country's exports

# لا يكتب أي شيء في هذا الإطار



الامتحان الوطني الموحد للبكالوريا - الدورة العادية 2019 - الموضوع - مادة: اللغة الإنجليزية  
- شعبة الخدمات: مملك فنون الطبخ ومملك خدمات الطعام ومملك اللوجستيك ومملك تصميم الأزياء  
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## F. FIND IN THE TEXT WORDS THAT MEAN ALMOST THE SAME AS (2 pts)

1. do better than (paragraph 1): ..... 2. local (paragraph 5): .....

## G. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts)

1. him: (paragraph 1): ..... 2. the country (paragraph 4): .....

## II. LANGUAGE (15 POINTS)

### A. PUT THE VERBS IN BRACKETS IN THE CORRECT FORM OR TENSE. (2 pts)

1. When Meg joined us, we (already/agree) ..... on the date of the meeting.  
2. The police officer ordered the driver (stop) ..... and get out of the car.

### B. TICK (✓) THE CORRECT SENTENCE. (2 pts)

1.  a. If I had known Jamal before, we would have traveled together last summer.  
 b. If I know Jamal before, we would have traveled together last summer.  
2.  a. Do you know any good restaurant where I could have local food?  
 b. Do you know any good restaurant when I could have local food?

### C. REWRITE THE SENTENCES AS INDICATED. (3 pts)

1. Rick joined a language school; he wanted to learn Chinese.  
In order to .....
2. I'd love to attend the concert but unfortunately I can't get a ticket.  
I wish .....
3. They cancelled the party because of the rain.  
The party .....

### D. WRITE THE CORRECT FORM OF THE WORDS IN BRACKETS. (1 pt)

1. This review gives an interesting (describe) ..... of the best movie of the year.  
2. The workers have become more (product) ..... after increasing their salaries.

### E. FILL IN THE BLANKS WITH THE RIGHT WORDS FROM THE LISTS. (1 pt)

1. Latifa ..... one of her Moroccan friends when she was in New York.

came across - went through - found out

2. We need to ..... early because the train leaves at 6 a.m.

stand up - wake up - take up

### F. FILL IN EACH BLANK WITH THE APPROPRIATE WORD FROM THE LIST. (2 pts)

gender - machines - resources - skilled - sustainable - population - children

1. Some countries with limited natural ..... face economic and social problems.  
2. Women activists are still fighting ..... discrimination in the work place.  
3. We should work together to help street ..... with food and shelter.  
4. More and more ..... workers are leaving their countries to work abroad.

# لا يكتب أي شيء في هذا الإطار



## G. MATCH EACH EXPRESSION WITH ITS APPROPRIATE FUNCTION. (2 pts)

Expressions	Functions
1. 'I shouldn't have missed my classes.'	a. suggesting
2. 'Could you fill in this form for me?'	b. expressing lack of understanding
3. 'I'm sorry to say this, but the food is too salty.'	c. expressing regret
4. 'I'm afraid I still can't get the point.'	d. complaining
	e. making a request

1..... 2..... 3..... 4.....

## H. COMPLETE THE FOLLOWING EXCHANGES APPROPRIATELY. (2 pts)

1.



The Super Cup final match will take place in Casablanca. We will certainly watch it.



.....  
.....  
.....  
.....

2.



I think that robots will soon replace teachers.



.....  
.....  
.....  
.....

## III. WRITING (10 POINTS)

### DO TASKS 1 AND 2.

**TASK 1:** Complete the following paragraph about your best friend. Describe his/her appearance, personality, interests and hobbies. (4 pts)

My best friend's name is .....

.....  
.....  
.....  
.....  
.....  
.....

# لا يكتب أي شيء في هذا الإطار



5 على 5

الصفحة :

NS192

الامتحان الوطني الموحد للبكالوريا - الدورة العادية 2019 - الموضوع - مادة: اللغة الإنجليزية  
- شعبة الخدمات: مملك فنون الطبخ ومملك خدماته الطعامة ومملك اللوجستيك ومملك تصميم الأزياء

## TASK 2: Write a reply to the following email. (6 pts)

... I'm tired of Facebook and WhatsApp, and I think I should stop using them. What do you think about this? I really need your advice.

Your friend, Sue

**B I U F** « Plain Text

[Check Spelling](#)

Hi Sue,

**Send** Save Now Discard

**DO NOT WRITE YOUR NAME OR SIGN THE EMAIL.**

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1	RR192	*****		
3	مدة الانجاز	الأنجليزية	المادة	
4	المعامل	شعبة الخدمات مسلك فنون الطبخ ومسلك خدمات الطعامة ومسلك اللوجستيك ومسلك تصميم الأزياء	الشعبة أو المسلك	

**KEY AND MARKING SCALE**

**PLEASE ACCEPT ANY APPROPRIATE ANSWER NOT MENTIONED IN THIS KEY.**

**I. COMPREHENSION (15 POINTS)**

***Testees shouldn't be penalised for spelling or grammar mistakes in the comprehension section.***

**A. MULTIPLE CHOICE: (2 pts)**

The correct answer is: c A successful business story

**B. TRUE/FALSE: (3 pts, 1pt each: 0.5 pt for the right choice and 0.5 pt for the right justification. Consider the justification ONLY if the choice is correct)**

1. F....when she was a student at university.
2. T. employees can manage all bookings (and payment) online.
3. T. they are flexible and they can use any space available.

**C. WH-QUESTIONS: (3 pts; 1 pt each)**

1. different services such as massage, food coaching, yoga classes, haircuts and manicure
2. the customers/ the company's employees
3. social media(like Facebook and Twitter)/website/business cards/ attends all wellbeing and fashion events.

**D. SENTENCE COMPLETION: (3 pts; 1 pt each)**

1. ... the biggest challenge Natalia (Natalia's business) faced at the beginning.
2. ... be in charge of every little detail/ deal with difficult situations/ be flexible
3. ...its services extended beyond the UK/ the company has now branches in other countries/ the company employs now hundreds of workers worldwide.

**E. WORD MEANING: (2 pts; 1 pt each)**

1. handicap
2. supportive

**F. WORD REFERENCE: (2 pts; 1 pt each)**

1. employees
2. BeWell/ the company

**II. LANGUAGE (15 POINTS)**

**A. GAP FILLING: (1 pt; 0.5 pt each)**

1. take care of.
2. breaks down.

**B. GAP FILLING: (2 pts; 0.5 pt each)**

- practise – vitamins – attention - health

**C. WORD FORM: (1 pt; 0.5 pt each)**

1. autonomy
2. interesting

**D. GAP FILLING: (2 pts; 1 pt each)**

1. when
2. to give

**E. VERB TENSE: (3 pts; 1 pt each)**

- married - worked/had worked/ had been working - will have produced

**F. SENTENCE REWRITING: (2 pts; 1 pt each)**

1. Interesting discounts are offered to new customers ( by the company) ...
2. ..., he would/could have answered all the questions.

**G. MATCHING: (2 pts; 0.5 pt each)**

1. c
2. d
3. b
4. e

**H. COMPLETING THE EXCHANGES: (2 pts) Accept any appropriate answer.**

**III. WRITING (10 POINTS; Task 1: 4 pts – Task 2: 6 pts)**

**The following criteria should be respected while scoring the writing tasks.**

Scoring criteria	Task 1 (4 points)	Task 2 (6 points)
Relevance of content to the task	2 pts	3 pts
Appropriateness and variety of vocabulary	1 pt	2 pts
Grammar and mechanics	1 pt	1 pt

