

| /lark | Remarks | Signa | ture of the parent | s | Signature of the |
|---|--|--------------------|-----------------------|-------------|------------------|
| | | | | | administration |
| 20 | | | | | |
| <u>Text</u> : | | | | | |
| • | grand mother was | | | - | |
| | e had four brothers | | | | |
| | help with the work housework so she | | | | |
| - | She used to wait un | | | | |
| one day w | hen she climbed a t | ree her dad | saw her . She | got into so | o much trouble |
| that day. | | | | | |
| I / Comprehe | ension : | | | | |
| A T urra fa | les instifu (4 merules) | | | | |
| A – <u>True – Ta</u> | i lse justify (4 marks) | | | | |
| 1- Lizzie w | vas an illiterate girl | | | | |
| | s the only child in her fai | • | | | |
| | vas found of doing the ho | | | | |
| ↓ Uortat | her was angry when he s | aw her climbing | the tree | | |
| 4- Her fat | | | | | |
| | <u>e the sentences</u> : (3 mai | rks) | | | |
| B – <u>Complet</u> | | - | | | |
| B – <u>Complet</u> 1- The gir | <u>e the sentences</u> : (3 mai | | | | |
| B – <u>Complet</u> 1- The gir 2- The gra | e the sentences : (3 mai Is had | | | | |
| B – <u>Complet</u> 1- The gir 2- The gra 3- Her mo | e the sentences : (3 mains in a sentences : (3 | | | | |
| B – <u>Complet</u> 1- The gir 2- The gra 3- Her model C – <u>What do</u> | e the sentences : (3 main ls hadand ma was used to other the underlined words re | efer to in the tex | <u>t</u> : (1 mark) | | |
| B – <u>Complet</u> 1- The gir 2- The gra 3- Her model C – <u>What do</u> | e the sentences : (3 mains in a sentences : (3 | efer to in the tex | <u>t</u> : (1 mark) | | |
| B – <u>Complet</u> 1- The gir 2- The gra 3- Her mo C – <u>What do</u> The girls | e the sentences : (3 main ls hadand ma was used to other the underlined words re | efer to in the tex | <u>t</u> : (1 mark) | | |
| B – <u>Complet</u> 1- The gir 2- The gra 3- Her model C – <u>What do</u> The girls Her : | e the sentences : (3 main Is had and ma was used to other the underlined words re : | efer to in the tex | <u>t</u> : (1 mark) | | |
| B – <u>Complet</u> 1- The girl 2- The grading 3- Her model C – <u>What do</u> The girls Her : Lexis : Find the girls | e the sentences : (3 main ls had and ma was used to other the underlined words re | efer to in the tex | <u>t</u> : (1 mark) | | |
| B – <u>Complet</u> 1- The gir 2- The gra 3- Her mode C – <u>What do</u> The girls Her : <u>Lexis</u> : <u>Find to</u> Named : | e the sentences : (3 main Is had and ma was used to other the underlined words re : the synonyms in the text | efer to in the tex | <u>t</u> : (1 mark) | | |
| B – <u>Complet</u> 1- The gir 2- The gra 3- Her mode C – <u>What do</u> The girls Her : <u>Lexis</u> : <u>Find to</u> Named : | e the sentences : (3 main ls had and ma was used to other the underlined words re : the synonyms in the tex = nabbit of = | efer to in the tex | <u>t</u> : (1 mark) | | |

- 3- Theatre post office coffee bank .
- 4- Studying cycling swimming dancing .

B – Fill in the chart correctly : (3 marks)

| INFINITIVE | SIMPLE PAST | PAST PARTICIPLE | |
|------------|-------------|-----------------|--|
| To awake | Read | Driven | |
| To cook | wrote | Made | |

C – Choose the correct answer : (2 marks)

- 1- My motherfor a new job at the moment . (is looking looks)
- 2- My friend and Ito the public library everyday .(go are going)
- 3- Look at your brother . Heacross the street (run is running)
- 4- My wife and I The weekends at the beach (are usually spending usually spend)

IV /<u>Writing : write a composition to speak about one of your grand parents . (use capitals and punctuation)</u>: (4 marks)

GOOD LUCK