	FIRST TERM	
<u> </u>	3 ^{eme} YEAR EXAM 1	Date:24 th /10/2017
Name:	Group:	Time: 55 min

I have three children who are 8, 10 and 12. They get pocket money every Saturday between £3 and £5. This is about the national British average but according to a recent survey, British children receive the highest pocket money in Europe. And of course, they're absolutely convinced that their friends get at least twice as much as they do.

I've always felt that pocket money is a good idea. I have no doubt that it teaches children to think about money and to save up for things they want – appropriate training for adult life. However, recently we've started to ask our kids to earn their pocket money. They do the washing-up, for example, or do some cleaning. Or sometimes we pay them not to make noise!

They're not happy about it! They say that they don't have time. They say their friends don't have to do anything for their pocket money. My twelve-year-old makes me laugh. As far as he's concerned, we pay less than the government's minimum wage! When he refused to help my wife do the shopping recently, we didn't give him his pocket money for a week. He was so upset that we have a family meeting to discuss the situation. (And then later I saw our eight-year-old gave him half of her pocket money!)

So what do you think readers we're not being unfair, are we?

By Phil Marsden

I. <u>Compréhension : (8pts)</u>

1) A) Read the article, then suggest a title: (1 pt)

B) Look for synonyms of the following words from the text (1pt)

Sad=.....

gain=.....

2) Read the article again. Are these sentences True or False, justify your answers: (4pts)

A. Phil has always asked his children to help around the house......
B. Phil thinks pocket money is important because children learn about saving money.....
C. Phil's eldest child never helps with the housework......

D. Phil give his children extra money for doing things in the house

3) <u>Answer these questions: (2pts)</u>

A. How much money does Phil give to his children?

B. What does the pocket money teach?

- C. In what way Phil's children are convinced?

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D. What should Phil's children do to get their pocket money?

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II. Language: (8pts)

1. Put the verbs in the correct form (simple present, present continuous or past simple) (3pts)

- a. On Saturdays we usually (to do) concerts, but today to Paris.
- b. I (not to do) my English homework yesterday.
- c. Theyout (to shake) hands andout (to go) separately.
- d. We (to work) longer hours these days.
- e. you (to live) near here ? Yes, I do.
- f. When Mike was a child, he (to spend) his holiday in London.
- g. Tony Blair (to be) the British prime minister from 1997 to 2007. He (to win) three general elections.
- h. I sometimes (to play) football on Sunday mornings.
- i. Megan (to come) to a French class with me on Mondays.
- 2. <u>Circle the correct option: (3pts)</u>
- a. How old / long was Mary why / when she started cycling?
- b. What / Where is he going to sell? Watches, I think.
- c. Why / Whom is it hard for athletes to know which / when to stop training.
- d. Who / whose did you meet at the party?

III. Vocabulary:

Match the verbs with the appropriate phrase: (2pts)

Go out	• emails and text messages
Download	 for a walk
Get •	 a takeaway pizza
Send	 movies and music

IV. Writing: (4pts)

Do you think children should work for their pocked money? Give your opinion in a large paragraph, taking into account your ideas, tenses and spelling mistakes as well.