

[1] Salima Mukansanga made history as the first woman referee in a football match at the African Cup of Nations (AFCON-2021) in Cameroon. She was born in Rwanda in 1988. She holds a Bachelor's degree in nursing from the University of Gitwe. She first wanted to become a basketball player before turning to football. Salima started to play football and watch games when she was at primary school. "I had the dream to be like the referee on the field. I was impressed by how the players respected his decisions," says Salima.



[2] In 2006, immediately after her secondary school, Salima tried to join a referee course but her application was rejected by the Rwandan Football Association because of her age. However, Salima didn't give up her dream and she started to teach herself the basics of becoming a referee and the rules of **the game**. A year later, she was given the opportunity to study with other referees.

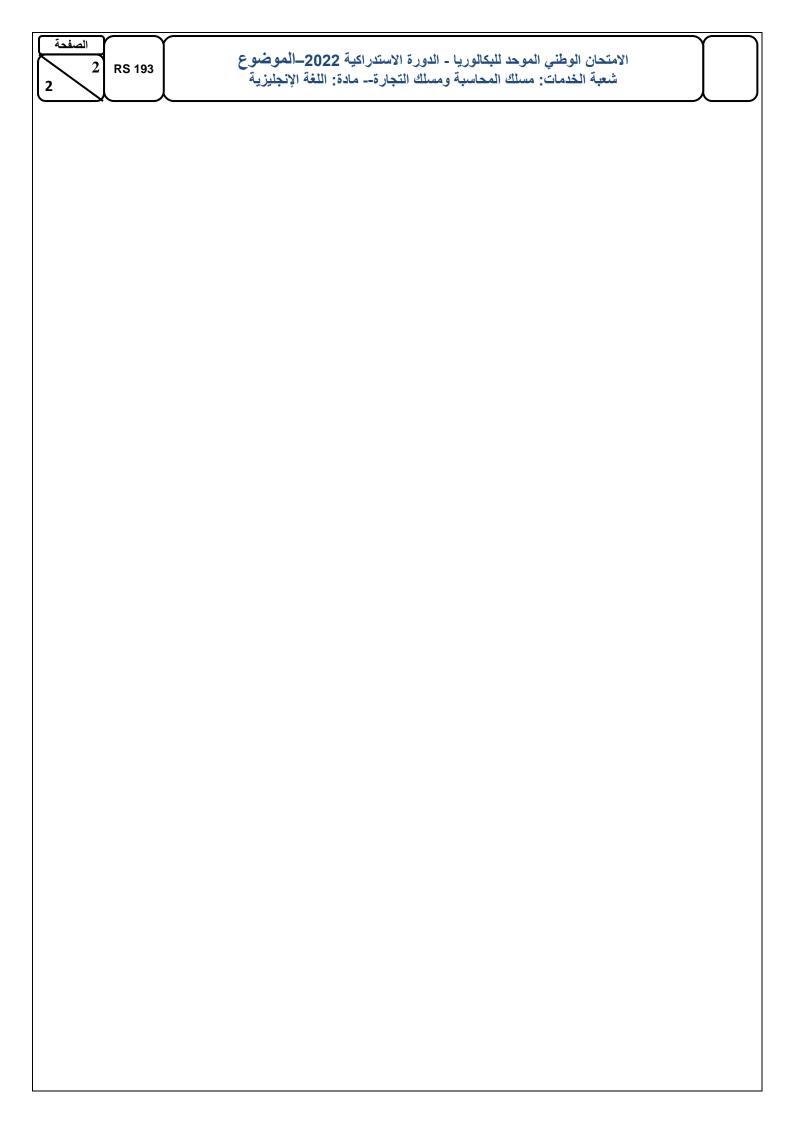


- [3] After her initial training, Salima began to referee third division and then professional matches in her country. She became a professional FIFA-badge referee in 2012 before she refereed at the 2016 African Women's Cup of Nations and then in Tokyo-2020 Olympics.
- [4] "The Olympics was a major event from which I learned a lot," she says. Taking part in **this event** gave Salima the opportunity to encounter unfamiliar situations. This taught her

teamwork skills and how to collaborate with other co-referees and the VAR team.

[5] During AFCON-2021, she refereed the match between Zimbabwe and Guinea with the assistance of two Moroccan referees, Bouchra Karboubi and Fatiha Jermoumi. Salima was the first female to referee a male match in AFCON. Referees of the AFCON were selected based on their experience, skills and physical form. "Salima has all these qualities, which make of her a reliable person," says a CAF official. "Her participation showed that there should be no obstacles for women who want to be decision-makers in men's games," adds the official.

Adapted from: www.esp.com



الامتحان الوطنى الموحد للبكالوريا 4°XNV84 I NEAO80 المسالك المهنبة الصفحة: 1 على 1 وزارة التربية الوصنية 4.C.U.O+ 1 80XCE .1.C80 الدورة الاستدراكية 2022 والتعليم الأولو والرياضة 🌋 V 300NEV °EXTI°OS V +81181+ المركز الوصنو للتقويم والامتحانات нининининининининин-**T*** - غناصر الإجابة -RR 193 اللغة الانجليزية المادة مدة 2 المعامل 3 شعبة الخدمات: مسلك المحاسبة ومسلك التجارة الإنجاز الشعبة والمسلك

KEY AND MARKING SCALE ACCEPT ANY APPROPRIATE ANSWER NOT MENTIONED IN THIS KEY.

I. COMPREHENSION (15 POINTS)

Testees shouldn't be penalised for spelling or grammar mistakes in the comprehension section.

A. THE RIGHT ANSWER (1 pt)

The right answer is **b.** ...has become an international referee.

B. CHART FILLING (2 pts; 1 pt each)

Years	What they refer to	
1988	The year Salima was born.	
2007	The year Salima took the referee course.	
2012	The year Salima became a professional FIFA-badge referee	

C. TRUE/FALSE: (3 pts, 1pt each: 0.5 pt for the right choice and 0.5 pt for the right justification. Consider the justification ONLY if the choice is correct)

- 1. T. Salima started to play football. . . when she was at primary school.
- 2. F. She became a professional FIFA-referee in 2012/before she refereed. . .then in Tokyo-2020 Olympics.
- 3. F. ...with the assistance of two Moroccan referees, Bouchra Karkoubi and Fatiha Jermouni.

D. WH-QUESTIONS: (3 pts; 1 pt each)

- 1. She first wanted to become a basketball player.
- 2. ...because of her age/she was too young.
- 3. ...that there are no obstacles for women who . . . in men's games.

E. SENTENCE COMPLETION: (2 pts; 1 pt each)

- 1... some of the things that Salima learnt from the Olympics.
- 2. ... are qualities needed for the selection../ qualities that Salima has...

F. WORD MEANING: (2 pts; 1 pt each)

1. impressed 2. assistance **G. WORD REFERENCE:** (2 pts; 1 pt each)

1. football 2. The (Tokyo-2020) Olympics.

II. LANGUAGE (15 POINTS)

- **A.** GAP FILLING: (2 pts; 0.5 pt each) 1. give up 2. laughing 3. give 4.where
- B. WORD FORMATION: (1.5 pts; 0.5 pt each) environmental awareness global
- C. GAP FILLING: (1.5 pts; 0.5 pt each) performance talented audience
- **D. VERB TENSE:** (2 pts; 0.5 pt each) 1. was driving saw 2. had stolen / stole 3. will have studied
- E. SENTENCE REWRITING: (4 pts; 1 pt each)
 - 1. ...hadn't been boring/had been interesting 2. ...to take the medicine/that she or he should take ...
 - 3. ...will be given 4. Only few people go to the restaurant although it has a good reputation.
- F. MATCHING: (2 pts; 0.5 pt each) 1. d 2. c 3. b 4. a
- G. RESPONDING TO SITUATIONS: (2 pts; 1 pt each) Accept any correct and appropriate answer III. WRITING (10 POINTS)

The following criteria should be respected while scoring the writing tasks.

Scoring criteria	Task 1 (4 points)	Task 2 (6 points)
Relevance of content to the task	2 pts	3 pts
Appropriateness and variety of vocabulary	1 pt	2 pts
Grammar and mechanics	1 pt	1 pt