<u>مفحة</u> 5 *		لموحد للبكالوريا راكبة 2022 نموع –	۲۰۵۳ ۲۰۱۹ ۲۰۱۹ ۲۰۱۹ ۲۰۱۹ ۲۰۲۹ ۲۰۱۹ ۲۰۵۶ ۲۰۱۹ ۲۰۵۳ ۲۰۱۹ ۲۰۵۳ ۲۰۱۹ ۸۱۹۵۹ ۲۰۹۹ ۲۰۹۹ ۲۰۹۹ ۲۰۹۹ ۲۰۹۹ ۲۰۹۹ منوللتقويم والامتحانات		
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[1] Tafsila Khan is a mother of three from Wales. She was born with a hereditary disease called Cone-rod Dystrophy and has been partially blind. Starting from her primary school, Tafsila has faced the challenge of her disability and she has become a successful comedian.

[2] Tafsila realized that comedy was something inherent in her. In 2018, she signed up for *See the Funny Side*, a two-day course that teaches blind people how to prepare and perform a stand-up comedy routine in front of an audience. In spite of her sense of humor, Tafsila never thought she could go on stage one day to tell jokes. When her friends suggested that she should participate in <u>the course</u>, she signed up with a lot of hesitation. "Despite my worries, I decided to go for it anyway and I'm so glad I did," says Tafsila.





[3] Though Tafsila was nervous at first, she found that comedy gave her a sense of confidence. With guidance from renowned comedian Georgie Morrell, she wrote and performed her first public laugh-out-loud piece about the relationship between sight loss and motherhood. Talking about the course, Tafsila says: "I felt like I really accomplished something. It has improved my health and wellbeing and opened so many doors for me." Tafsila has performed funny routines in theaters across <u>the country</u> for her own living and for community service purposes.

[4] Throughout her life, Tafsila has always used her sense of humor to make people talk to her and feel comfortable with her disability. That's the reason why she found it easy to create and perform her first show. "I have told stories about funny experiences that have happened to me throughout my life to break the ice with new people who have never met someone with sight loss before. It puts them at ease and lets them know that they can talk to me normally and have a hilarious laugh," says Tafsila.

[5] Today, Tafsila is an arts director who has managed to change the lives of so many people with disability. She's training blind people on how to overcome disability and get integrated in their community.

Adapted from: www.rnib.org.uk

الصفحة:1 على 1		الامتحان الوطني الموحد للبكالوريا الدورة الاستحراكية 2022			+₀ ⊏₀⊔₀ ⊙† 3	المملكة المغربية وزارة التربية الوصنية والتعليم الأولو والرياضة والتقويم والامتحانات				
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3	المعامل	3	مدة الإنجاز							
الشعة والسلك العوم الإنسانية: مسلك العوم الإنسانية: مسلك العوم الإنسانية الإنجار KEY AND MARKING SCALE I. COMPREHENSION (15 POINTS)										
 a. Consider the function of the penalised for spelling or grammar mistakes in the comprehension section. A. CHOOSE THE RIGHT ANSWER (2 pts) a. The right answer is: c (how comedy has changed Tafsila's life.) B. TRUE / FALSE: (4 pts) (1 pt each: 0.5 pt for the right choice and 0.5 pt for the right justification. Consider the justification only if the choice is correct. Quotes from the texts are acceptable.) 1. T a mother of three. 2. F born with disability/ hereditary disease 3. F with a lot of hesitation. 4. F. She is an arts director. C. WH QUESTIONS: (3 pts; 1 pt each) 1 the relationship between sight loss and motherhood. 2 for her own living and for community services. 3. She trains them on how to overcome disability and get integrated into their community. D. SENTNENCE COMPLETION: (2 pts; 1 pt each) 1 teach blind people how to prepare and perform a stand-up comedy in front of an audience. 2 some of the benefits/good things/rewards Tafsila got/learnt from the course. E. THE RIGHT ANSWER: (2 pts; 1 pt each) 1. b.famous 2. c. to start a conversation with someone. F. WORD REFERNCE: (2 pts; 1 pt each) 1. See the Funny Side 2. Wales 										
II. LANGUAGE: (15 POINTS) A. GAP FILLING: (3 pts; 1 pt each) 1. equity 2. financial 3. infrastructure B. WORD FORMATION: (1 pt; 0.5 pt each) 1. partnership 2. permission C. VERB FORM: (2 pts; 0.5 pt each) 1. had asked 2. to fix 3. called 4.might have forgotten D. SENTENCE REWRITING: (3 pts; 1 pt each) 1. had asked 2. to fix 3. called 4.might have forgotten 1 the hard work/working hard/the fact that we worked hard, we didn't 3										
F. APPROPRIATE ANSWER: (2 pts; 1 pt each) 1. a. I'm afraid there is nothing I can do. 2. c. Do you think I can help? G. APPROPRIATE RESPONSES (2 pts; 1 pt each) Accept any appropriate response. III. WRITING (10 POINTS) The following criteria should be respected while scoring the writing tasks.										
Scoring criteria							sk 1	Task 2		
				f conte	ent to the task		pts	3 pts		
					nd variety of vocabular		pt	2 pts		
			mmar ar				pt	1 pt		